

# Pupil Premium Strategy



## September 19/20

This year we have 27 pupils eligible for the Pupil Premium funding.

This is made up of 4 children in EYFS, 5 children in KS1, 8 children in lower KS2 and 10 children in upper KS2.

### Our priorities for this coming year are:

- For our end of Key Stage 1 results to be at least in line with national expectations in Writing, Reading & Mathematics, closing the gap between PP and non PP children.
- For our end of Key Stage 2 results to be above national expectations in Writing, Reading and Mathematics, closing the gap between PP and non PP children.
- For gaps to be filled by the end of the Foundation Stage, to ensure children are prepared for Year 1.
- For all Pupil Premium children to pass the Year 1 Phonics test or Year 2 Phonics retest.
- For all Pupil premium children to take part in residential experiences.
- For all children to participate in Curriculum enrichment opportunities.

### Current barriers to learning include:

- Attendance
- Confidence and self esteem
- Additional medical needs or special educational needs
- Emotional Wellbeing

### Funding to be spent and strategies in place to address barriers:

- Small group interventions from our Learning Mentor
- Participation in residential activities, funded through the Pupil Premium grant.
- Participation in extra Curricular opportunities, funded through the Pupil Premium grant.
- Additional targeted support from Learning Support Assistants.

- Additional Targeted support in small groups with Teachers.
- Opportunities to represent the school in a sporting event through the sports partnership
- Opportunities to develop life skills through small group intervention.

**How we'll measure the impact of our spending:**

- End of Foundation Stage data
- End of KS1 data
- End of KS2 data
- Case studies
- Pupil perception
- One Plan reviews
- Feedback from Outside agencies.