



Abacus Primary School

# MFL Policy

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Written  
by:

Chloe Maskell

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# MFL Policy



## Introduction

At Abacus Primary School, we teach a foreign language (French) to all our KS2 children as part of our school curriculum. Our KS1 children are introduced to learning French greetings and counting to 10 in order to prepare them for KS2. The MFL leader also offers KS2 children the opportunity to attend Spanish Club once a week during lunch time.

We believe that a Modern Foreign Language prepares pupils to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English.

The rise of international commerce means that pupils need to be equipped with the skills needed by the international workplace. Skills that they will be able access in the future will help them to learn new languages or to improve their competence in an existing language. Increased capability in the use of MFL promotes initiative, confidence and independent learning and encourages diversity within society.

## Aims and Objectives

The aims and objectives of learning a modern foreign language in primary school are:

- To be an intercultural competent school
- To foster an interest in learning other languages
- To introduce young children to another language in a way that is fun and enjoyable

- To make young children aware that language has a structure, and that the structure differs from one language to another
- To help children develop their awareness of cultural differences in other countries
- To develop their speaking and listening skills

### Organisation

KS2 children have a regular thirty minutes lesson of modern foreign language a week in order to ensure progression and skills development. The lessons will be planned following the school scheme and taught by the class teacher or cover teacher.

### The curriculum

French is the modern foreign language that is taught in our school. The curriculum that is followed is based on the guidance given in the revised National Curriculum, using the 'La Jolie Ronde' scheme of work as a basis.

The children are taught to know and understand how to:

- Ask and answer questions
- Use correct pronunciation and intonation
- Memorise words
- Interpret meaning
- Understand basic grammar
- Use dictionaries
- Work in pairs and groups, and communicate in French
- Have an insight of life in another culture

We encourage children to use the opportunity to speak in another language as frequent and natural as possible such as greeting each other during the school day or answering to their name during the register. We aim to have theme days to celebrate other cultures' festivals and celebrations.

During French sessions, children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. MFL lessons will involve lots of interaction with visual, auditory and kinaesthetic prompts. Children will learn French by doing activities such as singing, acting, speaking, participating in fun games, listening and writing.

Kagan structures will be used during MFL lessons to encourage active learning, conversations between pupils and to practise listening skills. Singing assemblies will also involve singing songs of other cultures and languages.

### Inclusion

All KS2 pupils shall have the opportunity to develop MFL capability. Abacus Primary school promotes equal opportunities and fairness. Children who speak English as an additional language or have special educational needs will also access the MFL curriculum.

Groupings for MFL will generally follow the same pattern. Lessons will be planned to have peer tutors for lessons where the objectives are able to be met by the more able user to learn by specifically teaching as well as support those children who would benefit from peer support. Kagan structures used regularly in lessons, will support children of all abilities.

## Assessment, Recording and Reporting

Most assessment is formative and is used to support teaching/learning and inform future planning. The teacher assesses the children's progress in the target language based on their achievement of the learning objectives in lessons. The teacher will refer to the school's MFL curriculum map to assess that objectives and skills are taught and met. MFL work that is produced is marked in line with the school marking policy.

## Monitoring

Monitoring is carried out by the MFL leader in the following ways:

- Informal discussion with staff and pupils
- Pupil Perception questionnaires
- Planning scrutiny's
- Book looks
- Classroom visits

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