



## Topic Activities

Date: 29.06.20

Lessons 1 and 2 will be taught at school. whatever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish.

Lesson	Activity	Guidance for Parents
1	<p><b>RE:</b> Look closely at pictures of ancient Hindu Gods associated with the forces of nature on page 2 of this document.</p> <p>What do you notice about them? Who do you think they might be?</p> <p>In ancient India, just as in other ancient civilisations such as Egypt, Greece, Rome or Scandinavia, the people thought that the forces of nature were so powerful that they must be gods. These gods could be terrifying and destructive (e.g. thunder, lightning, fire) or kind and life-giving (e.g. sun, moon, water).</p> <p>Create your own God of Nature and draw a picture of them. What element of nature will they embrace?</p>	<p>For more inspiration, see if you can find out about;</p> <p>Varuna the water god, shown riding on a strange sea creature</p> <p>- Vayu the god of wind, shown riding on a gazelle (symbolising swiftness)</p>
2	<p><b>Science:</b> Today we are going to discuss gardens and the types of plants that might grow in them. Do you have plants growing in your garden? Some people grow plants because they look nice, others grow plants that they can eat. Have a look at the 'Garden Plants' Powerpoint. Can you draw a picture of your garden or outside space that is special to you?</p>	<p>Don't worry if you do not have a garden for this one, any outside space will do!</p>
3	<p style="text-align: center;"><b>Art Challenge</b></p> <p style="text-align: center;"><i>Please see page 3 and 4 for more details</i></p>	<p>If you would like your work to be showcased in our Abacus Art Challenge video, please submit a photo of your creation to <a href="mailto:whiteclass@abacus.essex.sch.uk">whiteclass@abacus.essex.sch.uk</a> by the 10<sup>th</sup> July.</p>
4	<p style="text-align: center;"><b>P.E. - Ball Skills Lesson 5</b></p> <p style="text-align: center;"><i>Please see separate plan in page 5 of this document</i></p>	

RE



Indra the Sky God



Surya the Sun God



Agni the Fire God



## Art at Abacus: 29<sup>th</sup> June - 10<sup>th</sup> July 2020

At Abacus, our Art challenge will be based on the theme of 'Miniature Art' through the medium of photography. Books, such as the Borrowers by Mary Norton and Billy and the Minpins by Roald Dahl, and films, such as Stuart Little and Flushed Away, have all been inspired by the idea of scale, 'Little People in a Big World'.



The work of artist Slinkachu is also inspired by this concept. He is a London-based street installation and photographic artist who has been abandoning little people on the streets since 2006. Here is a selection of his work.

*Fantastic Voyage by Slinkachu*



*Scale in context*



*Litter is now just acceptable ?*



*What truly inspires and fascinates us ?*

*Unnatural Wonder*



Here are some other images to inspire you.



### What do I need to?

Firstly, use a miniature toy, for example, Lego, Subbuteo or model railway figures, superhero characters, dolls, Polly Pocket figures, basically anything miniature you have at home that you could photograph. Next, think about your background and composition, then create a scene of your choice - this is an opportunity to express your creativity. Let your imagination go wild! You might want to include props, even think about what lighting you are going to use - artificial or natural? Then, take a number of photos of this composition. You could use a mobile, iPad, camera - anything you can take a photograph on. Don't settle for your first composition, take time to adjust the scene until you have the best angle. Retake again, until you are happy with your final piece. **If you would like your work to be showcased in our Abacus Art Challenge video, please submit a photo of your creation to [whiteclass@abacus.essex.sch.uk](mailto:whiteclass@abacus.essex.sch.uk) by the 10<sup>th</sup> July.**

I hope you have lots of fun completing this challenge. Enjoy the freedom photography offers you. You will see the environment around you from a totally new perspective. Puddles will become swimming pools, cobwebs will become climbing nets - there is no right or wrong answer. Remember this is your creation, your rules, your image.

Thanks so much for your continued support. I can't wait to see your creations.  
Mrs Playle (Art and Design Subject Leader)

# Ball Skills Lesson 5

## Learning Objective

To develop control and technique when kicking a ball.



## Warm up -

Jog around your workspace. When you hear the word 'FREEZE' you must stop instantly! Only when you hear 'UNFREEZE' may you carry on jogging. Practise for 5 minutes. Perhaps you could think of some more action words to add in?

## Activities

1	Practise kicking the ball between you and your partner. Remember; Place non-kicking foot next to the ball. Use the inside of the foot. Direct the inside of the foot at the target. Control the ball and stop it, before kicking it back.
2	Kick the ball to your partner then find a new space before they kick it back to you. When you have received the ball, your partner must find a new space before you kick it to them. How many passes can you complete in 1 minute? Have a go then see if you can beat your score!
3	Kicker Cricket: Place two cones down approximately 2-3 meters apart. The 'kicker' stands at one cone and kicks the ball. The other players have to retrieve the ball and return it to the cone it was kicked from as quickly as possible. During this time, the kicker runs between the two cones to score points - each completed run counts as one point. How many points can the kicker score before the other players return the ball?

## Cool Down

Stand still and stretch upwards, then slowly bend forwards over until you can touch the floor, hold for a count of 5. Sit on the floor with crossed legs, taking in a deep breath as you lift your arms up above your head. Hold for a count of 3 then breathe out and repeat 3 times. Try holding your breath for a count of 5 and repeat.

Don't forget you can email your class teacher to let them know how you got on with this activity or share pictures of you and your family doing it together.