

## Task 1

Today you will be working on Session 5 of the Project.

<https://www.beauchamps.essex.sch.uk/transition-resources/>

Look through the powerpoint. When you are coming up with your positive and negative reasons for your player, make sure you base it on the facts that are on their cards. Do not make up facts. You need to have proof of why you are saying.



## Task 2

<https://www.beauchamps.essex.sch.uk/transition-resources/>

Session 6:

As we were meant to do this activity at school, you will have to have challenges against people in your house instead against other teams at school (as suggested in the powerpoint). Depending on how many people are in your house, you may want to play with each person more than once or you could always play with other people on video. Or, you can always play online:  
<https://www.rockpaperscissor.online/#>

## Maths Activities

w/b: 06/07/20

Focus: Transition Project (Week 2)

## Task 3

<https://www.beauchamps.essex.sch.uk/transition-resources/>

Session 7:

In this task, you need to represent your results. The activity suggests doing it as a bar chart and pie graph (extension). You could also try doing it in a pictograph and a line graph.

Which way do you think is the best way of representing it? Why do you think some people use one chart over another? It has to do with wanting to show your results in the best possible way.

Well done on completing the transition project!

## Task 4 and Task 5

Continuing on with the football theme, we will be using a lesson from the BBC. <https://www.bbc.co.uk/bitesize/articles/znd9ydm>

Watch the video from the referee to get an introduction. The theme focuses on time, how to calculate time and why time is so important to football. Part A and B give you a review how of how to add and subtract time. Read carefully, as it gives you some good tips.

Then try Activity 1, it starts off pretty easy but the questions get harder as you go on. For Activity 2, try either Level 2 or 3. The answers are found at the end of each section. With Activity 3, again go for Level 2 or 3.

Activity 4 is an extension task that will make you appreciate the work that referees have to do. Give it a go, even a non-football fan like me found it interesting to see how they track a match.

Have a good weekend!