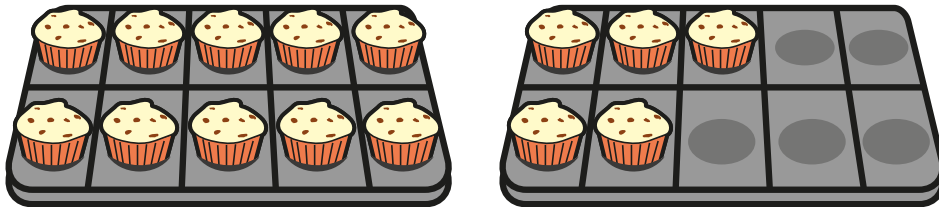


## Subtraction – crossing 10 (1)

- 1 Rosie has 15 cakes.



Her friends eat 6 cakes.

How many cakes does Rosie have left?

$$\square - \square = \square$$

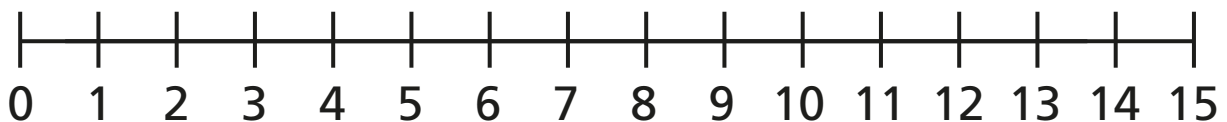
Rosie has  cakes left.



- 2 Jack has 13 stickers.

He gives 7 stickers to Dora.

How many stickers does Jack have left?



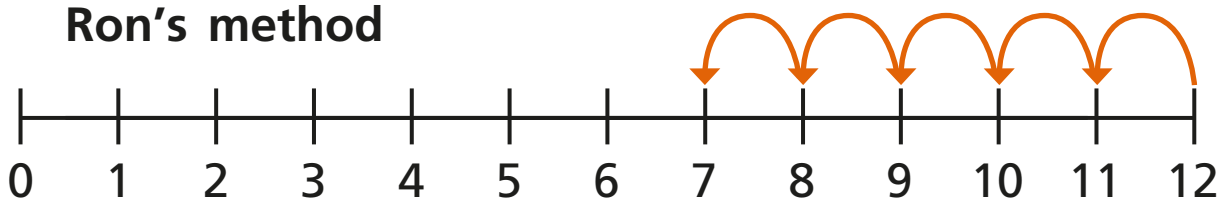
$$\square - \square = \square$$

Jack has  stickers left.

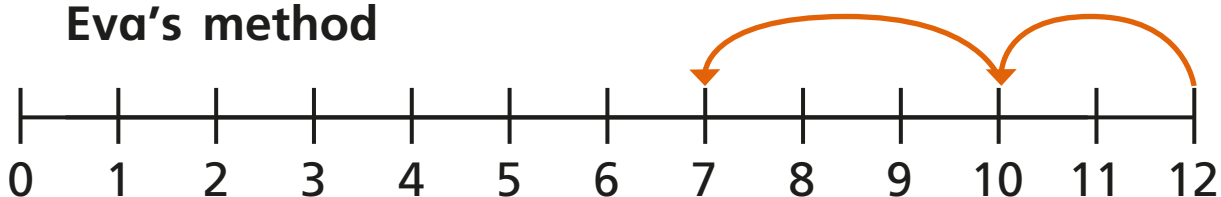


- 3** Ron and Eva have worked out  $12 - 5$  on a number line.

**Ron's method**

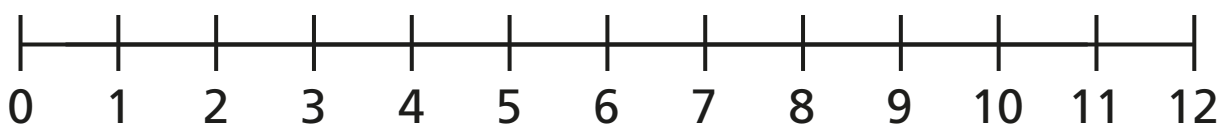


**Eva's method**

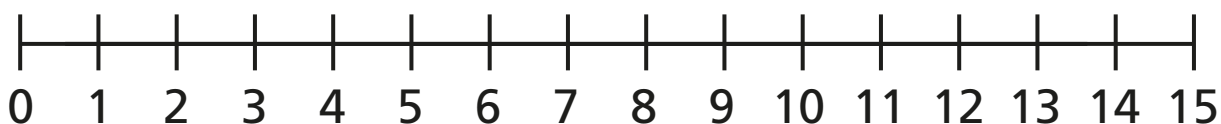


- a) What is the same and what is different?
- b) Use Eva's method to complete the subtractions.

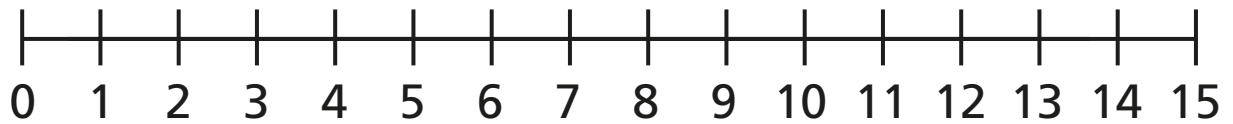
$$12 - 6 = \square$$



$$15 - 8 = \square$$

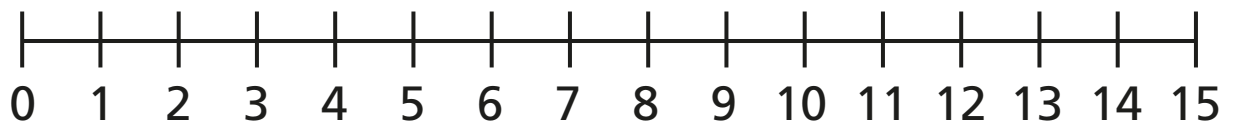


$$14 - 9 = \square$$



**4** Fill in the missing numbers.

$$14 - \square = 8$$



$$\square - 6 = 7$$

