



## English/Literacy Activities

Date: 08.06.20

Lessons 1 and 2 will be taught at school whatever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish 😊

Lesson	Activity	Guidance for Parents
1	Last week we met 'Avocado Baby'. Can you remember what he ate to make him strong? Let's change the story a little. Can you think of a different type of food that the baby might eat which gives him a different superpower? E.g. Banana Baby or Tomato Baby. Draw a new story map or change the one you did last week by covering the picture (of the avocado) with your new food on a post-it note or a small piece of paper. Retell the story using your new story map. Maybe you could change the 'baddies' too.	We have often used story maps as a basis for story writing; using it to change characters or other features of the story. Please encourage your child to talk through their ideas. They can add as much or as little detail to their story as they want.
2	<b>The prefix -un</b> When we add the prefix -un to a word, it means 'not or the opposite of something e.g. kind and unkind. Look at the attached powerpoint about using the prefix -un. How many words can you think of that you could add the prefix -un to?	Share the powerpoint with your child. Perhaps set them a challenge and see if they can think of 5 words or 10. Can they use their words in the right context?
3	<b>Adding -un word search</b> An additional activity (attached) to reinforce using -un. Can you find the words in the word search by adding the prefix as they look for them?	We have used word searches before but your child might need reminding that the words can be written horizontally, downwards or diagonally.
4	<b>Sentence Structures</b> These sentences from the Avocado Baby story but they are all muddled up. Can you rewrite the sentences so they make sense? <ol style="list-style-type: none"><li>1. not food. It like did</li><li>2. you pear? Why give it avocado don't that</li><li>3. a burglar into One night got house. the</li><li>4. waiting One bullies were in the two park. day</li></ol>	Remind your child to look for punctuation that might help them find the first or last word in the sentence i.e. capital letters or full stops.