

TEXT FOCUS: NON-CHRONOLOGICAL REPORT

Parents: Last week we researched a pet to write a non-chronological report (a non-fiction text of information under different headings). This week we are going to start writing our information into a report. An example report (about tigers) is attached as one of the resources to download on the main page.

Activity: Look at the research that you completed last week (and the headings) and write your ideas into sentences. Ideally we'd like two or three sentences per heading so that children can write in paragraphs. Draw a picture, colour it in and label it to illustrate your report.

** Decorative border paper on resources if you would like to use it! **

DAILY OPPORTUNITIES

Children would be expected to work on these opportunities daily, either in school time or at home. Please use these as your starting point as these are the basic building blocks for the rest of the English curriculum.

Read every day - you don't have to read the whole book all in one go! Ask your child questions as you go along and remember that the expectation of reading stamina is dependent on their ability/concentration! Don't forget: search the quiz on AR and quiz when you can! Log in here: <https://ukhosted84.renlearn.co.uk/2231238/>

Remember - you can search for books on your bookshelf to see if they are quizzable!

GRAMMAR FOCUS: COORDINATING CONJUNCTIONS

Parents: We have discussed coordinating conjunctions this year - this is a tricky concept that we repeat multiple times throughout the year!

Activity 1: Work through the powerpoint. Discuss and clarify the conjunctions used and how the conjunction changes the meaning of the sentence.

Activity 2: Complete the coordinating conjunction sheet (choose your challenge: medium or hot).

Year 2 English Activities

Summer 2: Week 4

SPELLING: COMMON EXCEPTION WORDS

even

great

break

steak

pretty

beautiful

after

fast

last

past

father

class

grass

pass

plant

path

bath

hour

move

prove

improve

Parents: these words are called common exception words - this means that they cannot be sounded out using the phonics rules that we have learnt.

We have taught all of these spelling rules this year, so they should recognise at least some of them!

Activity 1: Read through the words on this list. Can you read them all correctly?

Challenge: Can you spell each of these? Can you recognise any of the spelling patterns we have learnt in Y2 this year?

Extension: Can you write any of these words into sentences?