

EYFS Phonics/Reading Activities

Date: 08.06.20 Focus: Guided Reading-We're going on a Bear Hunt Phonics-

All of these activities will be taught in school-phonics on both days they are in and Guided Reading on both days they are in. If you are continuing to home school your child then you can do all 4 activities at home.

Lesson	Activity	Guidance for Parents
1	Guided reading- This will follow the same format every week and it is one the children	*Read the title with your child, ask them what
	are familiar with.	they think the story might be about. I am sure
		most of the children are very familiar with this
	There is a copy of We're going on a bear hunt attached. You are going to read this with	story!
	a grown up.	*The children love 'Echo' reading. You read a
	This book has been picked this week because we are doing pattern in maths and there	line to them and they copy you. They really
	are quite a few repeated words in this story.	enjoy it when you use funny voices.
	If you have a copy of the book at home, you can share this with your grown up instead.	*Can they tell you why they might be going on a
		Bear hunt?
2	Guided Reading	Questions that you can ask your child about the
		story.
	Share the story with your grown up again. Can you remember any of the story?	*What word is used to describe the day?
		*What words describe the sound of the mud as
		they go through it?
		*What is your favourite part of the story?
		*How do you think the bear feels at the end of
		the story?
		*If you went on an adventure what animal would
		you like to find?
3	We are introducing the blends fl, gl, pl, cl.	Making flashcards or just writing them on
	, g ., p.,	pieces of paper to match up- really helps the
	Let's look at the pictures, can you work out the word and which blend it uses?	children. If you write them, then they can
	Not all of them have the blends we are learning this week - can you spot these ones?	practice them as well. Let them talk about the
	The area included the biology we are real ting this week tear you spot these ones?	words, what they can see- some are more
	Can you separate them out into the different blends.	obvious than others.

Let's recap on the blends, can you remember any words we talked about yesterday.

Choose 2 pictures- can you say what the word is and then say it is a sentence.

e.g flag, there is a flag on a pole.

Can you write down the blends and the words. You could write this on a whiteboard, blackboard or if you can print off the sheet and use this.

Encourage your child to recap on the blends, give praise for what they can remember.

If they like to play games, make a snap or memory game.

It would be good to practice writing them-using a pencil, whiteboard-what ever they like to use. There is a worksheet you can use—but choose what your child prefers to best ©

Letter Formation Worksheet

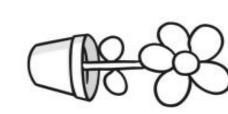
Trace over these sounds.



Now try writing them on your own.

Complete the words below by writing in the correct sound.





ower