

## TEXT FOCUS: NON-CHRONOLOGICAL REPORT

Parents: Non-chronological reports are basically a type of non-fiction text that we teach in Year 2. The information is not in any time/date order and is mostly used for information leaflets, fact files, etc. Each report will have: a title, an introduction, sections and subheadings with factual information and examples for formal, technical language. Please ensure that children are supervised when using the internet!

**Activity 1:** Read the power point and complete the spider diagram template for their chosen animal.

**Activity 2:** Research a pet of your choice and collect some information for each of the headings.

## DAILY OPPORTUNITIES

Children would be expected to work on these opportunities daily, either in school time or at home. Please use these as your starting point as these are the basic building blocks for the rest of the English curriculum.

**Read every day** - you don't have to read the whole book all in one go! Ask your child questions as you go along and remember that the expectation of reading stamina is dependent on their ability/concentration! Don't forget: search the quiz on AR and quiz when you can! Log in here: <https://ukhosted84.renlearn.co.uk/2231238/>

**Remember** - you can search for other books that you have on your bookshelf to see if they are quizzable!

## GRAMMAR FOCUS: ADDING PREFIXES

Parents: We have discussed suffixes often this year - we attach a suffix to a root word to slightly change the meaning. Pre- means 'before' - a prefix comes at the start of a word to change its meaning to the opposite; e.g. happy/unhappy, kind/unkind.

**Activity:** Can you think of any words with 'un' at the beginning? Can you make them into sentences?

zip	unzip	fair	unfair
well	unwell	certain	uncertain
fold	unfold	wrap	unwrap
pack	unpack	clear	unclear
even	uneven	healthy	unhealthy
kind	unkind	safe	unsafe
happy	unhappy	lucky	unlucky

## Year 2 English Activities

Summer 2: Week 4

## SPELLING: COMMON EXCEPTION WORDS

door

floor

poor

because

find

kind

mind

behind

child

children

wild

climb

most

only

both

old

gold

hold

told

every

everybody

Parents: these words are called common exception words - this means that they cannot be sounded out using the phonics rules that we have learnt.

We have taught all of these spelling rules this year, so they should recognise at least some of them!

**Activity 1:** Read through the words on this list. Can you read them all correctly?

**Activity 2:** Can you spell each of these? Can you recognise any of the spelling patterns we have learnt in Y2 this year?

**Extension:** Can you write any of these words into sentences?