



Activities 1 and 2 will be taught at school, whatever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish 😊

	Activity	Guidance for Parents
1	Suffix -ed Do you remember what a suffix is? This week we are going to learn about the suffix -ed which is normally added to a verb to describe the action has already happened (also called past tense). Add -ed to the following verbs and say them out loud. Lick, Burn and Hunt . Did you notice the different sounds the -ed endings made? The -ed ending can sound like t, d or id . Add -ed to the words (page 2) and put them into the column that shows what sound they make at the end.	Remind your child that a verb is a 'doing' word or action word e.g. sleeping, running, jumping. For this activity the focus is just on regular verbs and to reinforce that although the suffix -ed can sound different, it is always written as -ed . As an extension, ask your child to put the words into a sentence.
2	Summer Shape Poems Do you know what a shape poem is? Look at the Shape poem powerpoint and see if you can write a summer themed poem. Draw your own shape or use one of the templates.	Help your child to think of as many adjectives or phrase about their chosen theme. Encourage them to read their work out loud to check it makes sense.
3	Alliteration Alliteration is when the first sound or letter for each word in a series of words is the same. In last week's story What the Ladybird heard, one of the thieves was called Hefty Hugh. To make his name longer using alliteration we could change his name to Hefty, Huge, Happy, Huggy Hugh. Can you use alliteration to make Lanky Len's name longer? Or use your own name for alliteration? Some alliteration sentences are known as tongue twisters. Can you read the following tongue twister as quickly as possible without making a mistake? <i>She sells sea shells on the sea shore</i>	Alliteration sentences do not always have to make sense. It is more important for your child to understand what alliteration means. Alliteration also helps to extend vocabulary.
4	Punctuation, Spelling and Capital letters Can you spot the mistakes in the summer holiday postcards? Check for correct punctuation, spelling and capital letters. Write the postcards out again correctly so that they make sense. There are four mistakes in each postcard.	

Suffix -ed

Add -ed to the following verbs and sort them into the right column. What **sound** you can hear at the end? Can you think of any of your own?

Mix

Start

Kick

Help

Want

Yell

Jump

Push

-ed (t)	-ed (d)	-ed (Id)

Postcard Mistakes

Dear daniel,

I am having the best time ever in Barbados. There are loads of palm trees and coconuts everywhere I have been swimming in da sea every day and it is as hot as a barth. Wish you were here!

Love from Jayden



Daniel Jones

4 Grape Road

Wickford

To Holly, Are you having a good summer. I am writing to you from sunny, windy southend! I have been collecting crabs and shells on the beach. I thought i saw a mermaid in the sea but my dad says it was justa dolphin.

See you soon.

Love Rosie



Holly Smith

7 Apple Road

Wickford