



French

This week we are looking at weather. <https://watchkin.com/39984db1c6> Here is a video of the weather phrases being pronounced in French.

Try to use the phrases that you have learnt to create a diary of the weather for a week. You might want to write the French words and definitions in your exercise book to help you. E.g.

Monday- Il fait du soleil.

Tuesday-

There is a PDF of a weather fortune teller for you to make if you would like to. This will help you to use the words we have learnt.

Computing- Ongoing Work

Please continue with your coding project. The project can be found at <https://projects.raspberrypi.org/en/projects/boat-race/2> All the instructions are there for you. You should be able to use your account from last time to save it in.

End of Topic Round up

What have you enjoyed about the Romans?

What historical skills have you developed?

What legacy have the Romans left us?

Watch this clip - <https://www.bbc.co.uk/bitesize/clips/z8d6nbk>

Is there anything else you would like to find out about the Romans? Are there any interesting facts you know about the Romans?

Topic Activities

Date: 13.07.20

The Rotten Romans

PE - Ongoing

Please continue to join in with any on-line activities you are involved with.

- 1.Shuttle Runs (Speed)
- 2.Push Ups (Strength)
- 3.Throw and catch (Co-ordination)
4. Zig zag running (Agility)
5. Hopping (Balance)
6. Star jumps (Stamina)

Complete all the activities again this week at the end of the week reflect on how you have done. How do you feel? Can you do the activities for longer/more times? What if your favourite activity?

Science- Light and Shadows

To investigate shadows

Activity 1- Look at shadows outside and discuss importance of sunglasses

Activity 2- Carry out an experiment about shadows

Extra Activities- Look at/ Carry out an experiment about the different lengths and direction of shadows from the sun. A bit of fun with sunshine (craft activity)

Resources: torch, object, ruler, Light and Shadows Lesson 7

Geography

To explain what causes tsunamis and how they affect people.

Task

Create your own Tsunami to understand the devastation they can cause. Carry out the experiment using the instructions given. Then write a conclusion about what you have found out. When were the waves the biggest? Why was this? How would this affect life?

Resources: Volcanoes and Earthquakes Lesson 5, Lesson 5 presentation Tsunamis