



Topic Plan

Date: 22.06.20 Focus: Under the sea



Lessons 1 and 2 will be taught at school. whatever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days.

If you are continuing to learn from home, then you can work through the activities in whichever order you wish 😉

Lesson	Activity	Guidance for Parents
1	Let's look at habitat. We enjoyed finding out where different sea creatures lived	There is a sheet attached to cut and stick the
Geography	and learning about their habitat last week. Let's look at the picture, can you sort out	animals. You could ask the children to draw the
	which animals live in the ocean, which live on the land. Have a look at the different	animals and make their own chart. Encourage
	animals, can you explain what is different about the animals, is there something all	them to think about what is different about the
	the animals in the ocean have in common?	animals and where they live. You could also talk
		about where they stick the pictures- next to,
		under- what position they are in the picture.
2	Let's join in some singing about the ocean and seas.	There is a separate video with the song session
Singing	There is a video and words for you to join in with our singalong. They might be new	on.
	songs, but you should know the tunes. I hope you enjoy. ©	See if your child can remember any other songs
	Our last singing session of the term will be about farm animals- if you have any songs	about the sea or things that live in the sea?
	you would like us to sing- let us know on tapestry. ©	
3	Our theme this week in P.E. is 'In the Jungle'	There is a video to give guidance on how they
P.E	Last week we heard the music 'The Jungle.' Can you remember what animals we	could act and move to 'The Jungle'
	thought about. Here are some suggestions to help you move.	There is a music file as well to encourage their
	Elephant- heavy stomping movements for the elephant. Snake- changes of direction	own interpretation.
	for the slithering snake. Tiger- soft and slow prowling movements for the tiger	Remember to encourage them to warm up and cool
	Monkey, Butterfly, Frog- what movements are you going to make for these?	down too.
4	What shall we wear?	Helping children know what to wear, whatever the
Science	Last week we were measuring the weather.	weather is important. Their bodies are still
	Have you thought about how the weather affects what we wear?	adapting to temperatures and they don't always
	There is an activity with Seren, can you choose the right clothes for the different	know when they are too hot or cold.
	seasons? You could think about your clothes at home and put on different things to	Talk about the different clothes they like
	show how you know what to wear for the different seasons- take some photos	wearing, how they might wear different things
	Or you could draw pictures to show what to wear. Think about the clothes you really	depending on the weather. How do they know
	like and would choose to wear when it is raining or super sunny.	what the weather is going to be like?

Land and Ocean Sorting

Cut and paste the animals into the correct habitat.

Land	
Ocean	

