

EYFS Mathematics Activities

Date: 22.06.20 Focus: Subtraction

Lessons 1 and 2 will be taught at school. whatever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish 😊

Addition-In foundation the children are expected to subtract using quantities and objects with 2 single-digit numbers and count back to find the answer. The activities this week are a similar format to the addition tasks last week.

Lesson	Activity			Gui	idance for Parents
1	Maths stories				Ask your child to show you 5 fingers, now ask
					them to take 3 away by counting back. How man fingers now? How do you know there are 2?
	3-2=1				Repeat using different numbers.
	Create several grids with 10 spaces (if your child is confident with numbers up to 20, then create one with 20 spaces)				
	Tell the children a maths story to practise subtracting (counting back) in real life contexts.				
	First there were 3 people on the bus, then at the next stop, 2 people get off the bus. How many people are on the bus now? The children can count back and cross off the pictorial representation to help them as they do so.				
2	Farm themed subtraction				There are some farmyard themed subtraction sheets included if you are able to print them out;
		Form Subtraction The set of second to be the left of the second to be the left of the second to be the left of the second to be the second t	66 - 66 = 0 666 - 65 = 0	If ani exc The	you just need to choose 1. If you can't, your child could draw their own farm animals to make up some subtraction sums. For example 5 cows -3 cows = 2 cows The children can cross the animals off when they count back if they need to.

3	Counting back using items $ \begin{array}{c} \uparrow \uparrow & = \uparrow \uparrow \uparrow \\ \downarrow \downarrow \uparrow & = \uparrow \uparrow \uparrow \\ \downarrow \downarrow$	Count out 10 cubes or objects. Ask your child to take 3 away. Start at 10 and encourage your child to count back from 10. How many have they got left? Repeat using different numbers. This can be completed as a practical task, but the children can record it in their books if they want to. If your child is confident with taking away from 10, extend the task by taking away/counting back from 20.
4	Countdown Game	Create a number track 0-10. This can be created outside using chalk if you have it or inside on a piece of paper/card. If you have a dice please use this if not please use 3 pieces of paper to create number 1, number 2 and number 3. Take turns to throw the dice or pick a number. Start at number 10. Use an object to mark the number you are on. The first person to reach 0 and shout 'blast off' wins the game. You can extend the game by making your track longer.