



Activities 1 and 2 will be taught at school, whatever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish 😊

	Activity	Guidance for Parents
1	<p>Science: This week we are going to investigate which materials are waterproof. What do you think waterproof means? Waterproof material means it will keep water out. Can you think of anything that keeps you dry from water?</p> <p>Find 4 types of material e.g. kitchen towel, foil, cling film, cloth. Which material do you think is waterproof? Can you make a prediction?</p> <p>Pour the same amount of water over each material and see what happens to the water. Did it soak through? Did it roll off or 'sit on top' of the material? Was your prediction right?</p>	<p>The aim of the activity is for your child to talk about their predictions and explain their reasoning. They should also be able to describe what actually happened. We have talked about making experiments fair in class. Can your child identify how to make the experiment fair?</p>
2	<p>RE: This week we are going to learn about The Creation Story. Many people believe that God created the world and everything in it. Listen to the story (attached) or https://www.youtube.com/watch?v=teu7BCZTgDs</p> <p>Can you draw a picture for each day to show how God created the world.</p>	<p>You could draw 7 boxes for each day or ask your child to draw it as a story map and label each picture as Day 1, Day 2 etc.</p>
3	<p>Art/DT: How good are you at making models? Avocado Baby could pull children in a cart and push a car. Can you make a model car or cart? Can you remember when we designed our own sandwich and the 3 main steps</p> <p>Design: Draw a design of your model. Label what each part is going to be made of. What colour is it going to be? What equipment will you need?</p> <p>Make: Make your model following your design</p> <p>Evaluate: Did it work? Do you like your finished model. Is there anything you would change?</p>	<p>Encourage your child to talk about their design and question their reasoning.</p>
4	<p>P.E. Ball Skills Lesson 1 - Please see separate plan</p>	<p>Fingers crossed the sun will be shining for this activity</p>