



## Year 1 Mathematics Activities

Date: 06.07.20 Focus: Working with money

Activities 1 and 2 will be taught at school, whichever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish.

Lesson	Activity	Guidance for Parents
1	<p><b><u>Ordering Numbers</u></b></p> <p>Using a hundred square, find the following numbers: 7, 89, 29, 62. Look at the positioning of each number on the hundred square. We are going to order them from smallest to greatest. Which one are you going to start with? Use your hundred square to help you. Note how the number with the least tens (or no tens) is the smallest. 89 and 29 both have 9 ones...how do we know 89 is more than 29? That's right, 89 has more tens so it is worth more. Pick four more random numbers and practise ordering them according to value either smallest to greatest or greatest to smallest. Perhaps work with a partner; one person to pick the numbers and the other person to order them.</p>	<p>Note how the tens have a bigger influence on the value of a number compared to ones.</p>
2	<p><b><u>Recognising and Comparing Coins</u></b></p> <p>Where and when may you use coins? What are they used for? Watch the following video; <a href="https://vimeo.com/432401693">https://vimeo.com/432401693</a> to find out more about coins. Complete the worksheet titled 'Recognising Coins'.</p>	<p>If possible, look at some real coins to help your child become more familiar with them.</p>
3	<p><b><u>Recognising and Comparing Notes</u></b></p> <p>Where and when may you use notes? What are they used for? Why do you think we have notes and coins, not just coins? Watch the following video; <a href="https://vimeo.com/432401840">https://vimeo.com/432401840</a> to find out more about coins. Complete the worksheet titled 'Recognising Notes'.</p>	<p>If possible, look at some real notes to help your child become more familiar with them.</p>
4	<p><b><u>Counting Coins</u></b></p> <p>If you have some to hand, have a go at ordering coins from smallest value to greatest value. Remember, the size of the coin does not define the value. Watch <a href="https://vimeo.com/432401953">https://vimeo.com/432401953</a> and see if you can complete the challenges within the video. S? Have a go at the 'Counting in coins' worksheet.</p>	<p>Spend more time matching and ordering the coins if you feel your child is not ready to move on to counting them.</p>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Stick two symbols together, back to back and laminate.

