

A decorative graphic on the left side of the slide. It features a thick, curved purple line that starts from the top left and sweeps downwards. Below this line, there are four colored pencils: green, orange, yellow, and blue, arranged diagonally from top-left to bottom-right.

Year 4

Welcome Meeting

2025-26



Year 4 Staff

Black Class

Mrs Evans, Mrs Sartoris, Mrs Cousins
and Mrs Bragg

White Class

Miss South, Mrs Meech, Mrs Lusted,
Mrs Bagridge, Mrs Vella, Mrs Cooper and Mrs
Waugh



The School Day

Children enter and exit through their class doors at the beginning and end of the day.


Start of day 8:45

Break time 11:00-11:15

Lunch 12:15-1:15

They will eat lunch in the hall first then go out to play.

End of Day 3:15

- 
- Children need to bring in their own snack. This should be a healthy snack such as fruit and vegetables.
 - Please do not bring in any nut items in snacks or lunchboxes.
 - Children must bring in clearly labelled bottles of water to drink during the day.
 - Children may bring a small pencil case.



PSHE/RSE

- RSE- Relationships and sex education in primary schools is now a statutory subject, alongside Health Education. Schools are also advised to provide a relevant, appropriate sex Education curriculum in the UK as part of their whole school PSHE (Personal, Social and Health Education) curriculum.
- In Primary schools, the government wants the subjects to put in place the key building blocks of healthy, respectful relationships, focusing on family and friendships, in all contexts, including online. This will sit alongside the essential understanding of how to be healthy.



Our Curriculum

- In school, we use The Medway scheme and an overview can be found on the school website.

Some key objectives we will cover are:

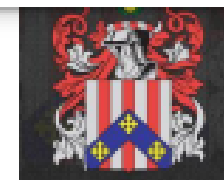
How can we manage our feelings?

To learn ways of managing feelings at times of loss, grief and change

How will we grow and change?

To learn about puberty and how bodies change during puberty.

School Uniform



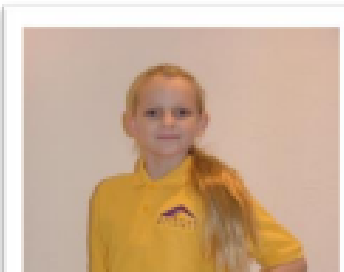
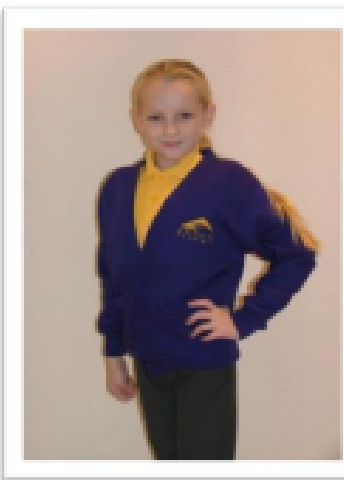
Parents are encouraged to support us in providing the suggested items of clothing which can be purchased either from our School Shop (Emblem in Wickford: 18 The Broadway, Wickford, Essex, SS11 7AA) or at www.myclothing.com. We believe that uniform helps to create a school identity and the children should wear our uniform and the Abacus logo with pride.

Please note: Trainers and Hooded Sweatshirts/Jackets are not allowed in school.

We do ask that long hair be tied back and that designs or logos are not shaved into hair. No unnatural hair colours (dyed hair) or unconventional hairstyles will be accepted.

Our school colours are PURPLE and GOLD

Sweatshirt/Cardigan	Purple
Fleece	Purple
Trousers/Skirt/Pinafore	Grey
Polo Shirt	Gold
Girls' Dresses	Purple or Yellow Gingham
Footwear	Black shoes, no heels (no trainers)





PE

PE sessions : Tuesday and Thursday - PE

- PE kits are house colours t-shirts, black shorts, plimsolls/trainers, black track suits (for colder weather- we will still be going out as much as possible).
- Long hair must be tied back.
- Please help your child learn to tie their shoelaces.
- Children should come to school wearing their PE kits on their PE day. Children will wear their kit all day.



PE

Please no watches including fitness watches.

Please ensure that all earrings are taken out for PE days.

Essex County Council has informed us that school children are no longer allowed to tape up their ears to cover earrings for PE or other sporting activities. This is due to injuries received by several pupils across Essex. Therefore, children will need to be able to independently remove their earrings or they will be unable to take part.

Homework







- Regular reading

Children should read at home for at least 20 mins at least three times a week and should record this in their diary alongside when they read in school (see example).

Diaries will be monitored on Fridays and regular discussions regarding reading habits and reading for pleasure will take place in class. If we recognise that your child might not be reading as frequently as needed, we will be in touch for your support.

Children can continue to complete their quizzes at home on

<https://global-zone61.renaissance-go.com/welcomeportal/2231238>

Date, book and page number	Comments <small>Give a score out of 10 to show how much you enjoyed your reading</small>	
8/9/25 Harry Potter	School pg 1-10	Home pg 10-25 
		
		
		
		
		

Why Read at home?

STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



SCORES IN THE 90TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



SCORES IN THE 50TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 10TH
PERCENTILE ON
STANDARDIZED TESTS

FIVE BENEFITS OF READING BOOK



Exercise
your brain



Develops
creativity



Improves
writing
skills



Increases
concentration
and focus



Increases ability
to empathize
with others





Reading Expectations

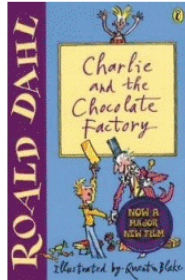
You can find recommended reads for individual year groups at <https://www.thereaderteacher.com/>

You can find more information about reading at Abacus on our website.

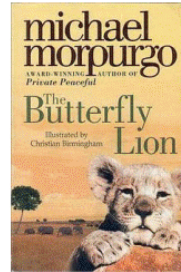
<https://www.abacusprimaryschool.co.uk/reading-at-abacus>

In order to make good progress, children should read a range of authors and genres. Here are some recommendations:

100 Books To Read In Year 3 and 4



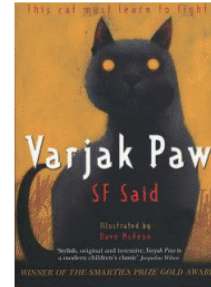
Charlie and the
Chocolate Factory
Roald Dahl



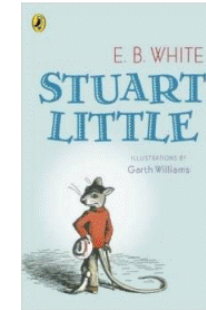
The Butterfly Lion
Michael Morpurgo



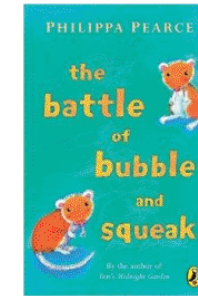
The Iron Man
Ted Hughes



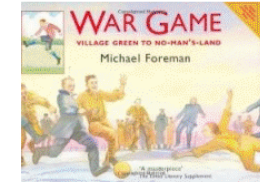
Varjak Paw
S F Said



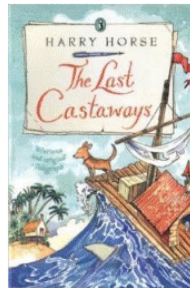
Stuart Little
E B White



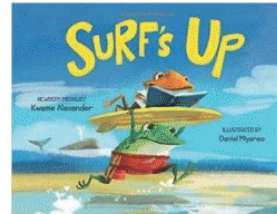
The Battle of Bubble and
Squeak
Phillips Pearce



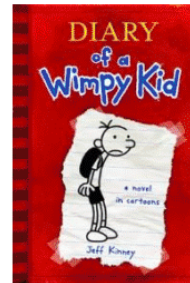
War Game
Michael Foreman



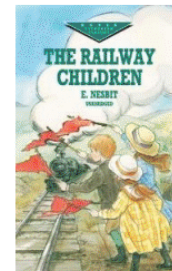
The Last Castaways
Harry Horse



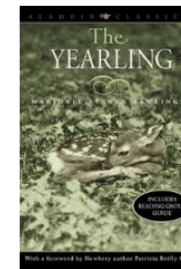
Surf's Up
Kwame Alexander



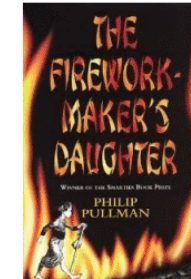
Diary Of A Wimp Kid
Jeff Kinney



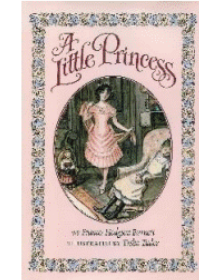
The Railway Children
E Nesbit



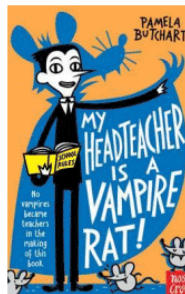
The Yearling
Marjorie Kinnan
Rawlings



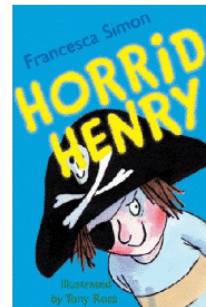
The Firework-Maker's
Daughter
Phillin Pullman



A Little Princess
Frances Hodgson
Burnett



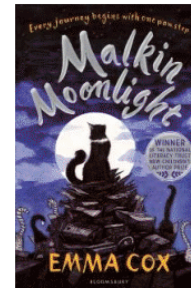
My Headteacher is a
Vampire Rat
Pamela Butchart



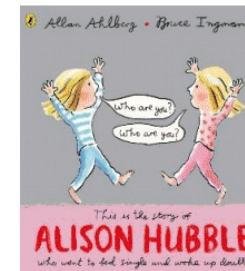
Horrid Henry
Francesca Simon



A Child Of Books
Oliver Jeffers



Malkin Moonlight
Emma Cox



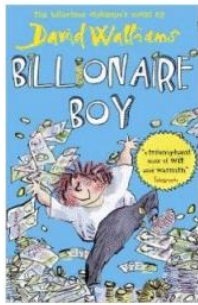
Alison Hubble
Allan Ahlberg and Bruce
Ingham



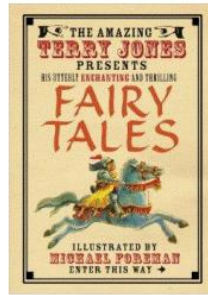
The Legend of Captain
Crow's Teeth
Eoin Colfer



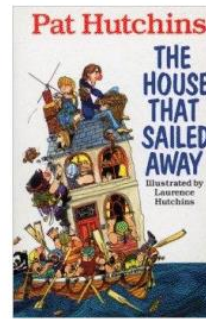
The Worst Witch
Jill Murphy



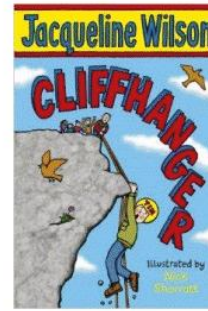
Billionaire Boy
David Walliams



Fairy Tales
Terry Jones



The House That Sailed
Away
Pat Hutchins



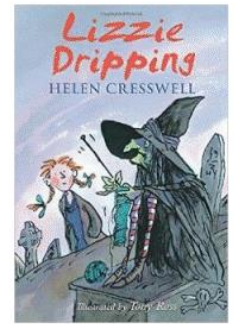
Cliffhanger
Jacqueline Wilson



Oliver and the Seawigs
Phillip Reeve



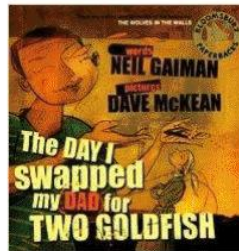
Krindlekrax
Philip Ridley



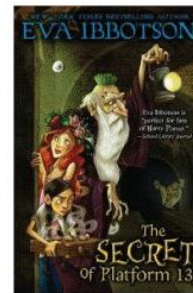
Lizzie Dripping
Helen Cresswell



The Children of Green
Knowe
L.M. Boston



The Day I Swapped My
Dad for Two Goldfish
Neill Gaiman



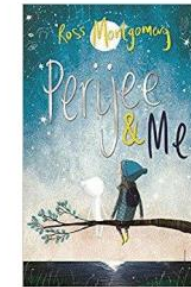
The Secret of Platform
13
Eva Ibbotson



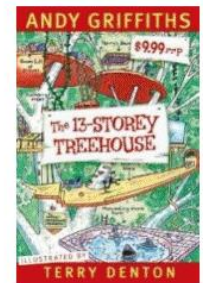
The Adventures of the
Wishing-Chair
Enid Blyton



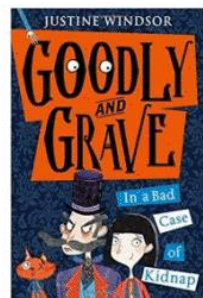
A Nest Full of Stars
James Berry



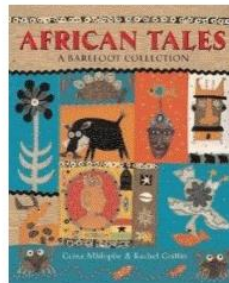
Perijee and Me
Ross Montgomery



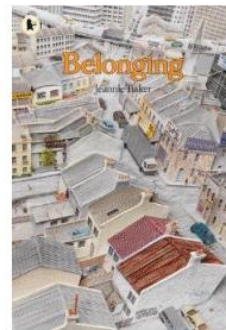
The 13-Storey
Treehouse
Andy Griffiths



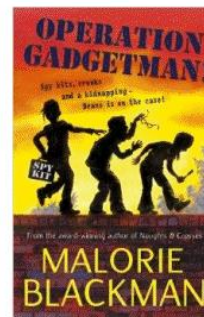
Goodly and Grave
Justine Windsor



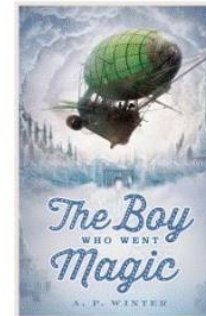
African Tales: A
Barefoot Collection
GcinaMhlophe



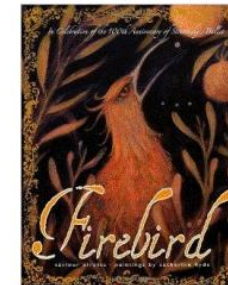
Belonging
Jeannie Baker



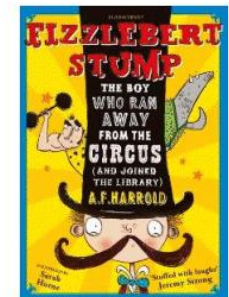
Operation Gadgetman!
Malorie Blackman



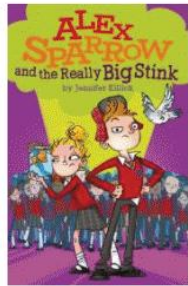
The Boy Who Went
Magic
AP Winters



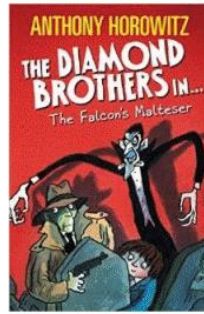
Firebird
Saviour Pirotta



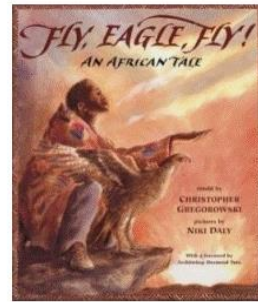
The Imaginary
A F Harold



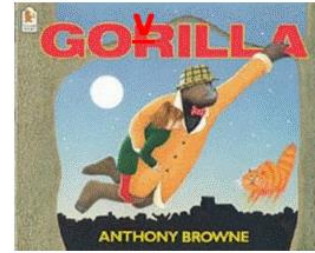
Alex Sparrow and the Really Big Stink
Jennifer Killick



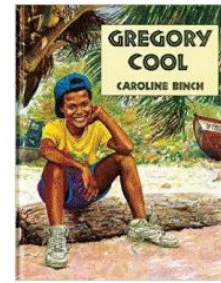
The Falcon's Malteser
Anthony Horowitz



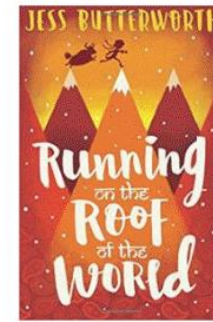
Fly, Eagle, Fly!
Christopher Gregorowski



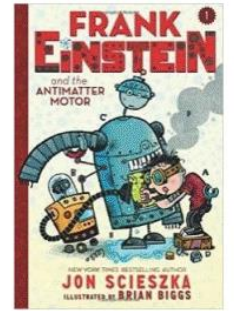
Gorilla
Anthony Browne



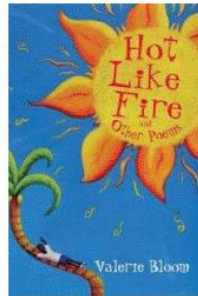
Gregory Cool
Caroline Birch



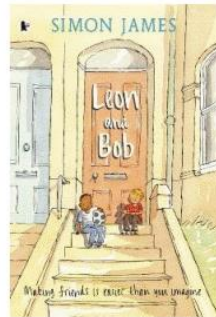
Running On The Roof Of The World
Jess Butterworth



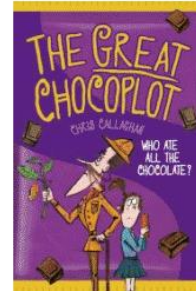
Frank Einstein and the Antimatter Motor
Jon Scieszka



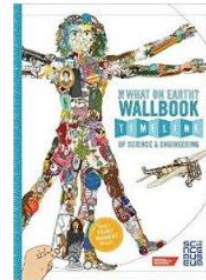
Hot Like Fire
Valerie Bloom



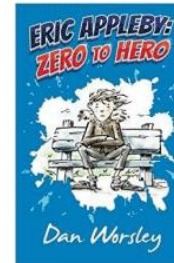
Leon and Bob
Simon James



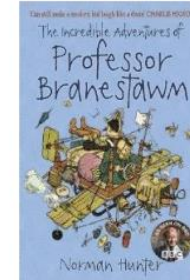
The Great Chocoplot
Chris Callaghan



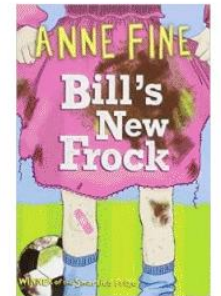
The What On Earth Wallbook
Christopher Lloyd



Eric Appleby: Zero to Hero
Dan Worsley



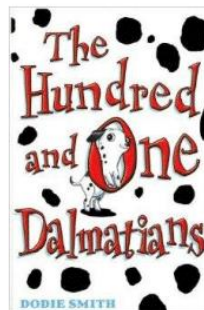
The Incredible Adventures of Professor Branestawm
Norman Hunter



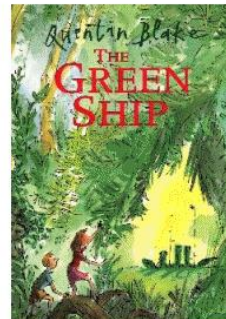
Flour Babies
Anne Fine



The Kick Off
Dan Freedman



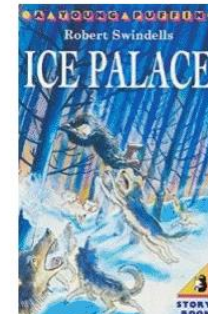
The Hundred and One Dalmatians
Dodie Smith



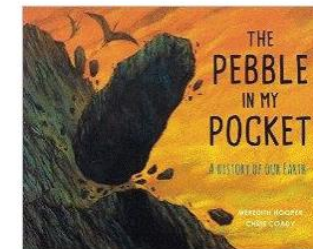
The Green Ship
Quentin Blake



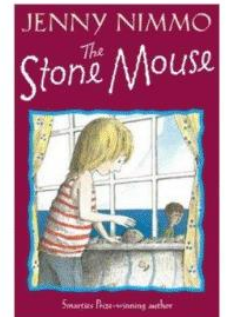
The Hodgehog
Dick King-Smith



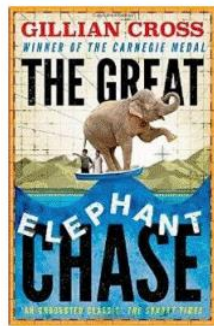
Ice Palace
Robert Swindells



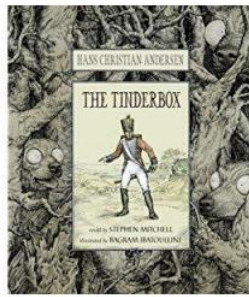
The Pebble in my Pocket
Meredith Hooper



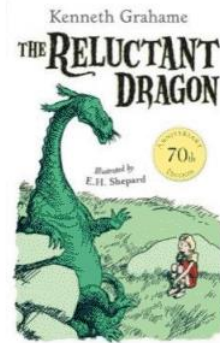
The Stone Mouse
Jenny Nimmo



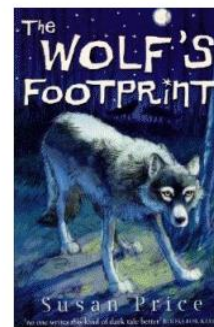
The Great Elephant Chase
Gillian Cross



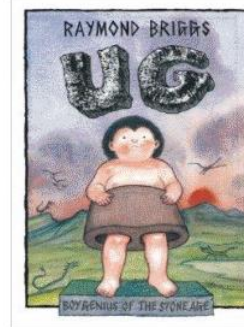
The Tinderbox
Hans Christian Andersen



The Reluctant Dragon
Kenneth Grahame



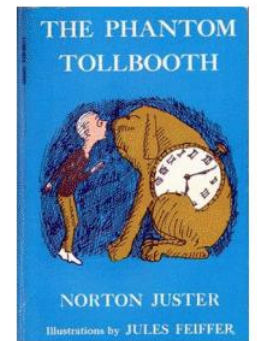
The Wolf's Footprint
Susan Price



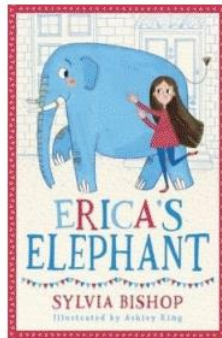
Ug: Boy Genius of the Stone Age
Raymond Briggs



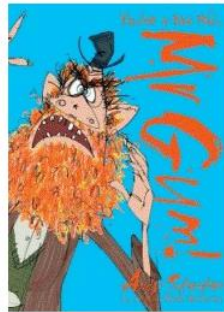
How to Train Your Dragon
Cressida Cowell



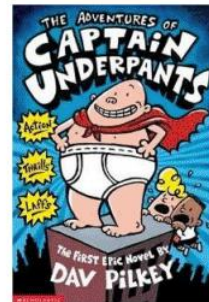
The Phantom Tollbooth
Norton Juster



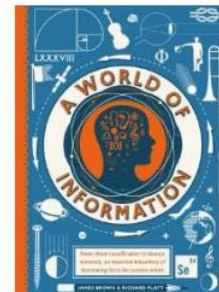
Erica's Elephant
Sylvia Bishop



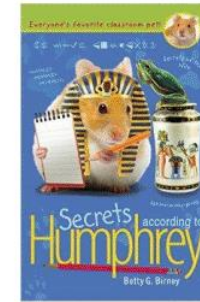
You're A Bad Man Mr Gum!
Andy Stanton



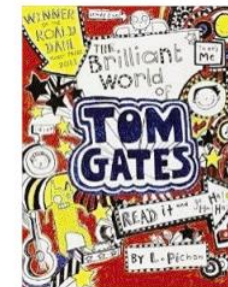
The Adventures of Captain Underpants
Dav Pilkey



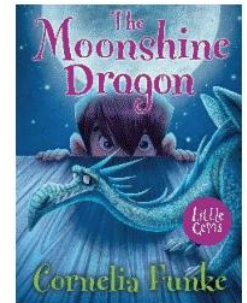
A World of Information
Richard Platt



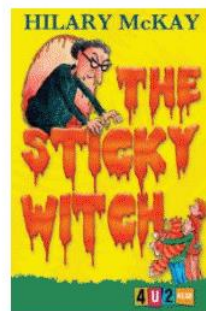
Secrets According to Humphrey
Betty G. Birney



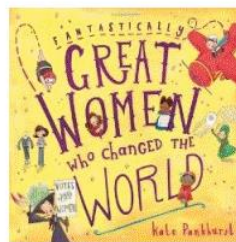
The Brilliant World of Tom Gates
Liz Pichon



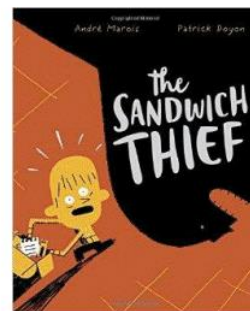
The Moonshine Dragon
Cornelia Funke



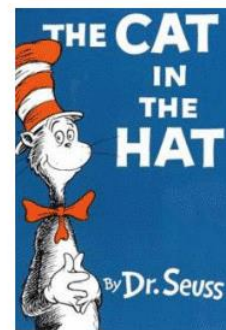
The Sticky Witch
Hillary McKay



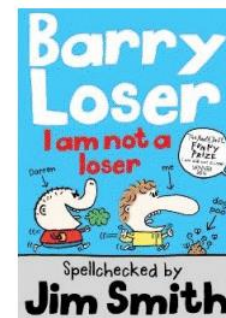
Fantastically Great Women Who Changed The World
Kate Pankhurst



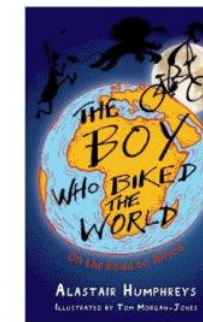
The Sandwich Thief
Andre Marois



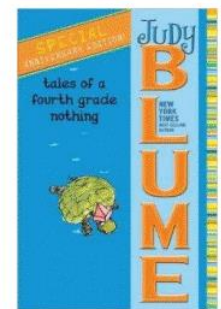
The Cat In The Hat
Dr Seuss



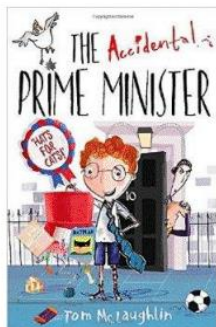
I Am Not A Loser



The Boy Who Biked The World
Alastair Humphreys



Tales Of A Fourth Grade Nothing
Judy Blume



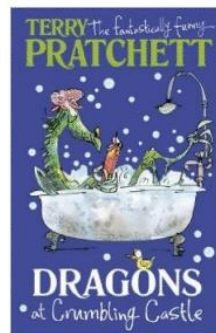
The Accidental Prime Minister

Tom McLaughlin



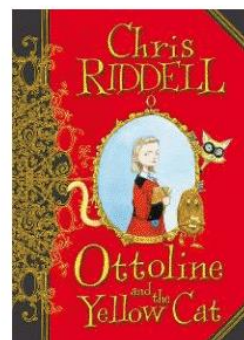
The Wild Robot

Peter Brown



Dragons at Crumbling Castle

Terry Pratchett



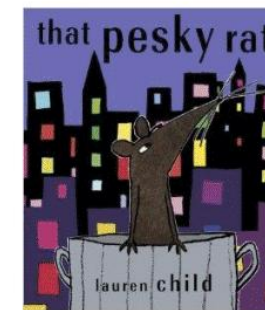
Ottoline and the Yellow Cat

Chris Riddell



Smile

Geraldine McCaughrean



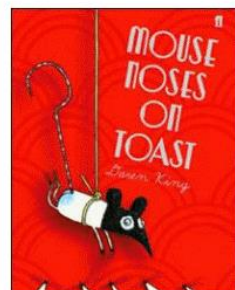
That Pesky Rat

Lauren Child



There May Be A Castle

Piers Torday



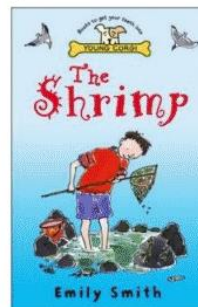
Mouse Noses on Toast

Darren Fletcher



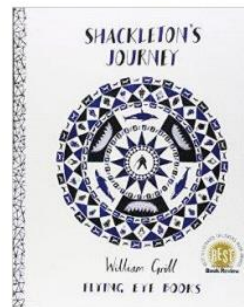
The Invention of Hugo Cabret

Brian Selznick



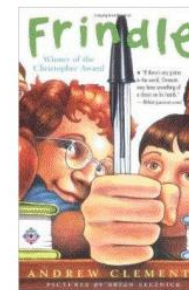
The Shrimp

Emily Smith



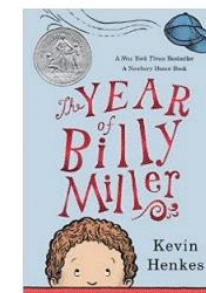
Shackleton's Journey

William Grill



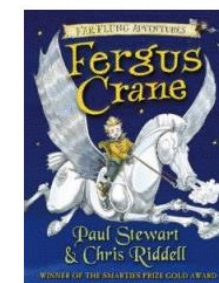
Frindle

Andrew Clements



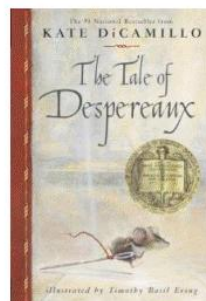
The Year of Billy Miller

Kevin Henkes



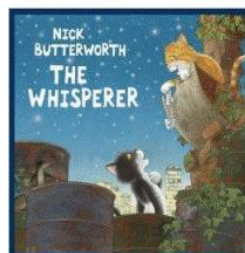
Fergus Crane

Paul Stewart and Chris Riddell



The Tale of Despereaux

Kate DiCamillo



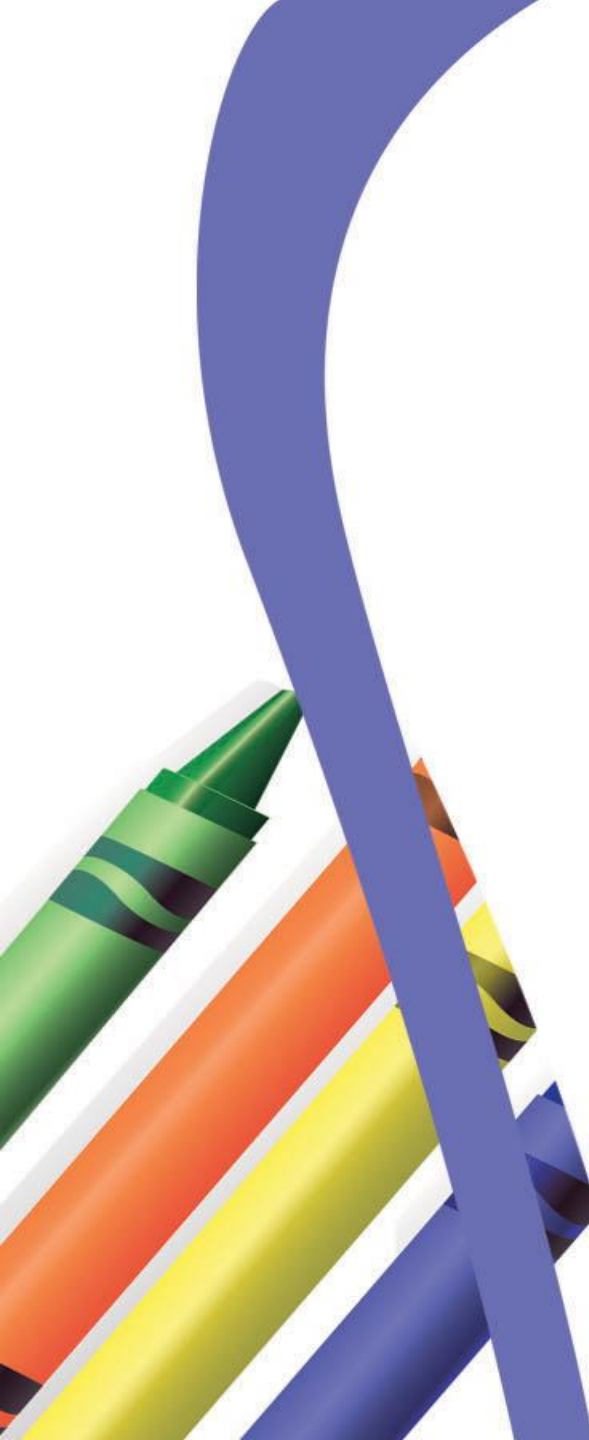
The Whisperer

Nick Butterworth



Homework

- Children should regularly practice times tables on Times Table Rock Stars or other relevant apps as this will aid their basic understanding in all areas of Maths.
- Practise spelling the Year 3/4 spelling word list (in the reading record).



Statutory Multiplication Table Check

Children in Year 4 are now required to complete a statutory Multiplication Table Check (MTC) in June 2024. This is a timed electronic assessment made of 25 questions up to 12×12 .

Parent information:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1116420/2023_Information_for_parents_Multiplication_tables_check_Nov_22_PDFA.pdf.

Letter-join

We use the letter-join programme to teach handwriting from EYFS to Year 4.

Children are able to access this at home via a desktop or tablet at <https://www.letterjoin.co.uk/log-in.html> using the appropriate login.

Children can click on their class name to practice specific handwriting skills related to their year group or 'free play' for a range of skills.

Desktop log-in

 Login Desktop Tablet

Username:

wk8545

Password:

home

Tablet log-in

 Login Desktop Tablet

Username:

wk8545

Swipecode:





Communication

- Please continue to use the text system as a way of communicating with your child's teacher.
- Don't forget to look at the school website for the latest newsletters and calendar.



Online Safety

- Please continue to discuss online safety and monitor apps social networks and sites that children are accessing.
- Find helpful information and tips here.
https://www.nspcc.org.uk/keeping-children-safe/online-safety/?utm_source=google&utm_medium=cpc&utm_campaign=GEN-Safety-%5bPhrase%5d&utm_term=e-safety&gclid=CIXt97y5hM8CFQaNGwod4qgDMQ&gclsrc=aw.ds

Social Media Age Restrictions

Under 13

(with parental consent)



GoBubble



PopJam



GRAM SOCIAL

13 +



Facebook



Instagram



Tumblr



Twitter



Skype



iTunes



Pinterest



MyLOL



Wink



Snapchat



TikTok



reddit



ask.fm

16+



WhatsApp



Telegram

18+



Meow Chat



Meet Me



Tinder

18

(13 with parental permission)



flickr



YouTube



Spotify

17+

We are looking forward to ...

Our Year 4 residential



WAT TYLER
COUNTRYPARK

WB 18th May 2026

More information to come soon

Communication - Padlet

- ▶ This year we will continue to use Padlet as a digital tool to share photos and work over the course of the year. Our class Padlet will be password protected so only parents and staff can access them. Please do not share screenshots, links or passwords externally.
- ▶ We hope you enjoy browsing our Padlet. The login details for your class will be sent out shortly, which will include a QR code and password.

