



Spellings:

Parents: Please test the children on these words before sharing them. (This will give children a score to 'improve' at the end of the week.)

excellent, criticise, definite, embarrass, conscience, dictionary, familiar, equipment, exaggerate, conscious

Share the spellings - children to make corrections by rewriting the whole word. They should look up definitions if they are unsure of any meanings.

Look at the PowerPoint and complete the activities for Task 1, Task 2, Task 3.

At the end of the week, parents: Please test the children on these words again and compare scores from the beginning of the week.

excellent, criticise, definite, embarrass, conscience, dictionary, familiar, equipment, exaggerate, conscious

Spelling rules: Common exception words

The words come from the Year 5/6 spelling list which children are expected to know how to spell when they leave primary school. We have been looking at this list over the year. It is important to review these spellings on a regular basis, as they are sometimes tricky to spell.

Games:

<http://www.ictgames.com/mobilePage/spookySpellings/index.html>

<https://www.ictgames.com/littleBirdSpelling>

Spelling and Grammar Activities

w/b: 29.6.20

Focus: Common exception words and speech

Grammar Task 3:

Your final task of the week, task 3.

Have a good weekend.

Grammar Task 1:

This week we will focus on reported (indirect) and direct speech.

Do you remember what the difference is? Do you remember what types of punctuation we use for each one?

Once you are ready, have a go at Task 1!

Grammar Task 2:

Watch the videos in the link below to get a better understanding of inverted commas.

<https://www.bbc.co.uk/bitesize/articles/zm63c7h>

Can you find examples of reported and direct speech in your reading book? Can you see how it is punctuated?

Have a go at task 2.

