



## Topic Activities

Date: 22.06.20

Lessons 1 and 2 will be taught at school. whatever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish.

Lesson	Activity	Guidance for Parents
1	<b>RE:</b> This week we are going to be looking at parables. They are Christian stories that spread the word of Jesus and encourage people to see the beauty and power of the little things in life. Watch the following video: <a href="https://www.youtube.com/watch?v=2nhuf9jKQMU">https://www.youtube.com/watch?v=2nhuf9jKQMU</a> What are the morals of the different parables? What can we learn from them?	The Parable of the Mustard Seed is a good one to discuss as it teaches how small things can have a big impact on the world around us. Perhaps you could think of one small act of kindness that would have a big impact on someone you care about?
2	<b>Science:</b> This week we are going to observe and identify weather that is associated with our current season; summer. What is the weather usually like in summer in our country? How does this differ to the other three seasons? Over the next week, I would like you to keep a log of the weather using the sheet on page 2 of this document. Create symbols to show the weather each day and see if you can use a weather app	Let's hope we get some nice warm weather this week! If your child enjoys this activity, perhaps you could create a diary and write in more detail about the weather each day,
3	<b>DT:</b> Last week we looked at structures and how they can be strengthened. Now we are going to explore mechanisms and ways that we can make things move. Have a go at making a supersaurus moving dinosaur! See page 4 and 5 of this document for more information...	We would love to see pictures of your supersaurus dinosaurs!
4	<b>P.E. - Ball Skills Lesson 4</b> <i>Please see separate plan in page 3 of this document</i>	



# Weather Report

I can make observations about the weather in different seasons.



Date: \_\_\_\_\_ Season: \_\_\_\_\_

## Weather Today:

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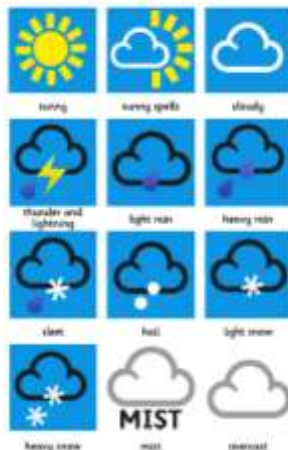
## Word Bank:

sunny	cloudy	raining	storm	snowing	hailing	sleet	heavy	light	showers
windy	strong	light	wind	breeze	hot	warm	cold	foggy	misty

## Word Bank:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Date:					
Weather (symbol)					
Temperature (°C)					

## Weather Symbols Prompt Sheet



# Ball Skills Lesson 4

## Learning Objective

To be able to develop technique and control when dribbling a ball with your feet.



## Warm up -

Start with 30 seconds of star jumps followed by 30 seconds jogging on the spot then 30 seconds of skipping.

## Activities

1	Can you jump over your ball without touching it? See if you can do this forwards and backwards! Can you roll the ball forwards and backwards using your foot on top of the ball? How about side to side (make sure you keep your foot on the ball!).
2	Have a go at taking your ball for a walk using your foot to guide the ball. When your parent says 'STOP!' put your foot on top of the ball to stop it. Practise this with a parent or sibling.
3	Traffic light game. Listen carefully as your parent calls the following commands: Red: meaning stop Amber: meaning five toe taps on the ball ( <i>toe taps are where you gently tap the ball with one foot and then the other. Standing foot must take your weight to keep balanced</i> ). Green: keep dribbling the ball.

## Cool Down

Stand still and stretch upwards, then slowly bend forwards over until you can touch the floor, hold for a count of 5. Sit on the floor with crossed legs, taking in a deep breath as you lift your arms up above your head. Hold for a count of 3 then breathe out and repeat 3 times. Try holding your breath for a count of 5 and repeat.

Don't forget you can email your class teacher to let them know how you got on with this activity or share pictures of you and your family doing it together.

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# Pterodactyl Peg

- **Wing and Body Template**
- Felt-tip pens
- Glue stick
- Wooden pegs
- Scissors
- Coloured card
- Googly eyes

## Instructions

1. Colour the entire outside of the peg using the felt-tip pens. Greens, yellows and oranges are great dino colours!
2. Draw around the Wing and Body Template onto a piece of card and then carefully cut it out. Colour the body and wings the same colour as your peg.
3. Now, pinch the wooden peg so it opens and put the cardboard body and wings in the opening. Release the peg to secure the body and wings in place. Make sure the peg is in the middle of the card so your pterodactyl is symmetrical!
4. Take a pair of googly eyes and glue one eye on each side of the peg (just above the peg's spring) and leave to dry for a few minutes.
5. Have fun playing with your very own pterodactyl!



# Pterodactyl Wing and Body Template

