



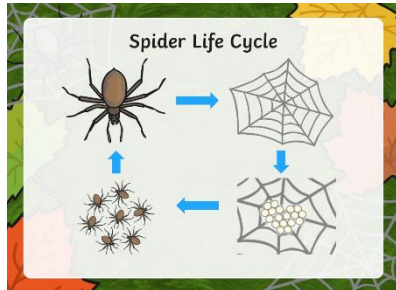
English/Literacy Activities

Date: 29.06.20 Focus: The Very Busy Spider

Activities 1 and 2 will be taught at school on whatever days your child attends. This means you can work on Activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish ☺

Activity		Guidance for Parents
1	<p><u>Listen to a story with increased attention and recall</u></p> <p>https://www.youtube.com/watch?v=TfL0g-XRxnA</p> <p>Make a mind map of your discussion about the book - answer the questions.</p>	<p>Talk about the author - what other Eric Carle stories have they read or heard? Look at the illustrations (particularly the sun at the beginning which is the same as in the Hungry Caterpillar).</p> <p>You can scribe for your child if they cannot record their own answers - the purpose of the activity is to see how well they have listened and to get them to think more deeply about a story and the author.</p>
2	<p><u>Order the animals and retell the story</u></p> <p>https://www.youtube.com/watch?v=TfL0g-XRxnA Watch video again (or read again)</p> <p>In the story the very busy spider meets lots of different animals - can you remember who she meets and what they asked her to do?</p>	<p>Your child can either cut the animals out and stick them in the correct order, or draw them into their workbook in the correct order. Talk to them about the different activities they wanted to do with the spider and why - would a sheep want to roll in mud? Would a cow want to chase a cat? The activities suit each animals personality.</p>

3



Why was the Busy Spider ignoring everyone? She was too busy making a web to catch her dinner. Can you remember the order for the life cycle of a spider?

Use the powerpoint (on the school website under Foundation Home Learning) to learn about the life cycle of a spider. Complete the life cycle sheet by either printing, cutting and sticking or drawing your own life cycle into your workbook.

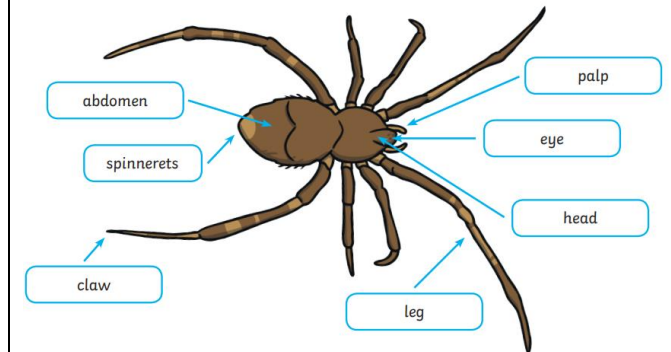
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To use an information text/internet to find facts

<https://www.youtube.com/watch?v=TfL0g-XRxnA> Watch video again (or read again)

Research facts about the parts of a spider. Where does its web come from? How many legs do spiders have? How many eyes?

Look at the name of the different parts - research them if you don't know what they are, talk about the together and then use the information to label the spider.



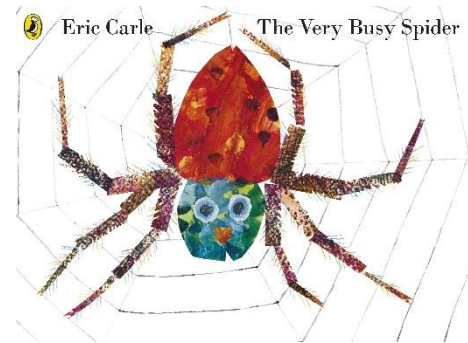
Spend time researching - watch videos, read books, ask Alexa questions, ask a family member or friend!

ACTIVITY 1 - Mind map

BEFORE YOU READ: What do you think the book is going to be about? What other books have you read by Eric Carle?

DURING THE STORY: Where is the spider? How did she get there? Why is she not answering any of the animals' questions? How do you think the story will end?

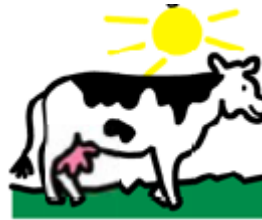
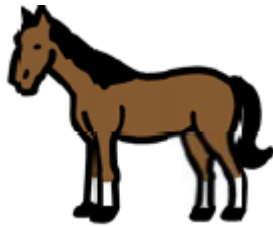
AT THE END: What can you remember from the story? Why did the very busy spider spin her web? Have you ever seen a spiders web?



Activity 2 - Order the animals and retell the story



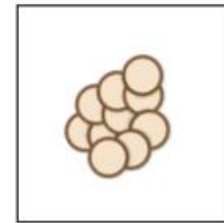
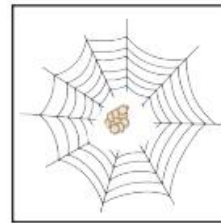
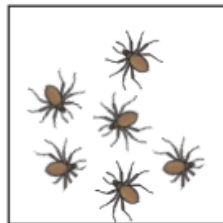
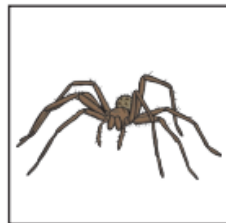
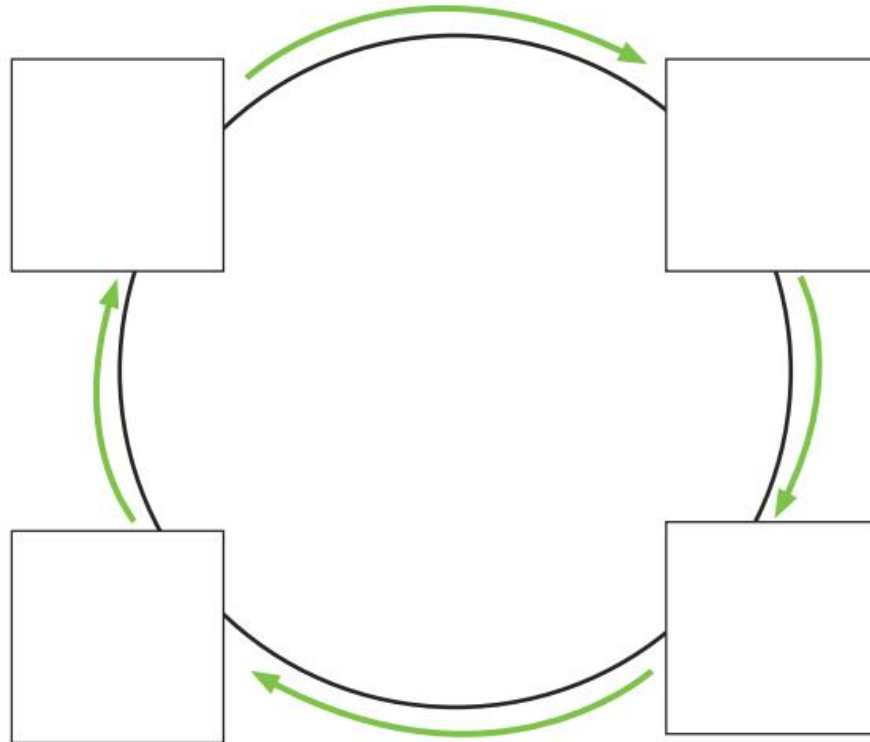
Oh no, the animals have got themselves all in a muddle! Can you remember the order that I met the animals in and what they wanted me to do with them?



Activity 3 - Life Cycle of a spider

Spider Life Cycle

Can you put the pictures in the right order?



Activity 4

Parts of a Spider Labelling

leg

claw

head

abdomen

spinnerets

palp

eye

