

GRAMMAR FOCUS: ADDING POSSESSIVE APOSTROPHES (SINGULAR NOUNS)

Parents: This week we are going to recap adding possessive apostrophes to singular nouns. We have already covered this in school in the Spring term, but we would usually mention this on a weekly/fortnightly basis in class in the summer term as children tend to forget how to use them. Expect that they have forgotten, and if they've remembered, take it as a pleasant surprise! Say to children: remember, when you are adding an apostrophe to a **singular noun**, you add **apostrophe + s** to the end of the word. *e.g. Mrs Ferguson's car is blue.* In other words, the car belonging to Mrs Ferguson is blue.

It sometimes helps to get into the habit of rephrasing sentences in this way to help children to embed the idea of possession and plurals, so that when they come to add apostrophes to plural nouns it is easier to work out where the apostrophe goes - *i.e. All the teachers' cars are blue.* All the cars belonging to the teachers (*plural*) are blue. The apostrophe comes after the noun in this case as the noun already has +s. We will go over adding possessive apostrophes to plural nouns next week.

Activity: Read through the powerpoint and discuss what happens with the apostrophe in each word. Note that the apostrophe comes **AFTER** the noun. Then complete the activity sheet.

Challenge: To add challenge to this task, children can rewrite the correct sentences rather than just ticking.

DAILY OPPORTUNITIES

Children would be expected to work on these opportunities daily, either in school time or at home. Please use these as your starting point as these are the basic building blocks for the rest of the English curriculum.

Read every day - you don't have to read the whole book all in one go! Ask your child questions as you go along and remember that the expectation of reading stamina is dependent on their ability/concentration! Don't forget to search the book title on AR and quiz when you can! Log in here: <https://ukhosted84.renlearn.co.uk/2231238/>

Go over any unknown sounds or key words - these are all in the middle pages of their reading diaries.

Practise letter formation and handwriting - use the words in the middle of the reading diary for guidance, or any topic words they find.

Year 2 English Activities: Summer 2: Week 2



TEXT FOCUS: LISTS

Parents: We have written lists this year so this should be a recap. Children have been

Activity: Please watch this video and discuss what you've read. Who's had a birthday party before? This week we are going to plan a birthday party (or a post-lockdown party!) by writing lists to help us stay organised. Full activity details are on the sheet.

<https://www.youtube.com/watch?v=whyvD05Kitg>

SPELLING FOCUS: words ending in -tion (as in station, fiction, motion)

Parents: This is the most common spelling for the /shun/ sound.

Word List: action - addition - attention - caution - direction - fiction - fraction - motion - potion - nation - lotion - operation - option - question - relation - section - station - education

Activity: Rewrite the sentences below, choosing the correct -tion word from the list.

In maths we do _____ and _____.

Amina is my cousin, she is my _____.

The lady gave me _____ to the shop.

My gran had an _____ in hospital.

The train comes in to the _____.

My teacher asked me a _____.

Noah made a magic _____.

Word list

question	fractions
potion	relation
operation	directions
station	additions