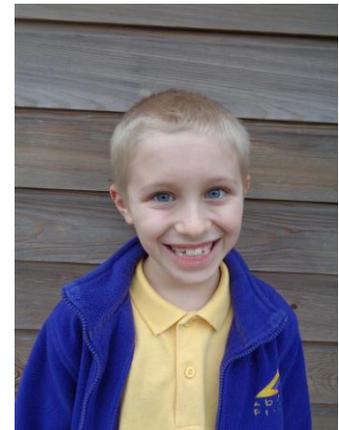




Reading

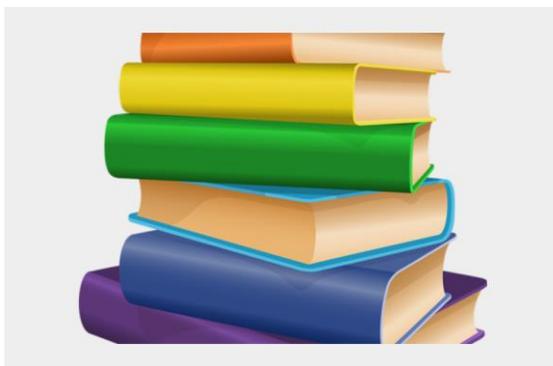


Our Reading Amabassadors

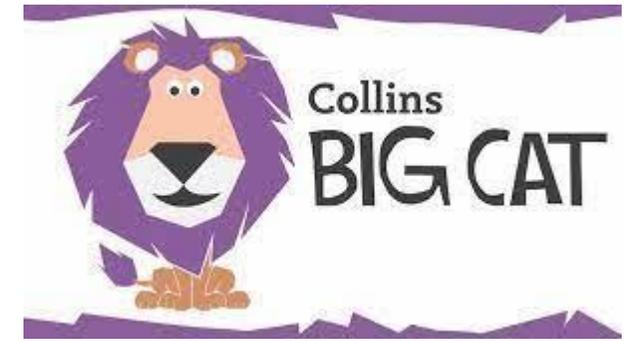


Intent

Reading is at the core of the curriculum and our aim is for children to read fluently and with confidence in order to acquire new knowledge to inform their learning. We prioritise developing a love of reading for pleasure and encourage children to read widely and critically.



Organisation - EYFS & Year 1



Children in EYFS and Year 1 have daily whole class Guided Reading sessions, focused on high quality texts, often taken from Pie Corbett's Reading Spine. In addition, children's current phonic knowledge is individually assessed each week, in order to ensure their reading book is well-matched to their understanding and, therefore, is fully decodable. Children are given a Collins Big Cat book to practise their phonics skills, as well as the choice of another book, from a wider range, to help develop reading for pleasure. Children in EYFS read 1:1 with an adult every week and every two weeks in Year 1 and 2.



STARTM
Reading



AcceleratedTM
Reader

Organisation - Year 2

Children in Year 2 have whole class Guided Reading lessons four times per week, focused on high quality texts chosen to both challenge and engage. Throughout the year, their reading books transition from the colour-banded scheme to the Accelerate Reader programme as appropriate, depending on their decoding and comprehension skills.





STAR[™]
Reading

Organisation - Key Stage 2



Accelerated[™]
Reader

Children in Years 3 and 4 have twice weekly whole class Guided Reading lessons, supplemented with reading focussed English activities.

Children in Years 5 and 6 have weekly comprehension lessons, often linked to their class book, supplemented with reading focussed English activities and additional Reading Skills sessions in Year 6.

All children in KS2 access the Accelerated Reader programme, whereby their reading skills are tested half termly resulting in a given range (ZPD) for them to choose from. Children then choose 'real' books from within this range and access quizzes after each one to assess their understanding.



Inclusion and SEND

Reading is one of the most important skills to be taught and it is recognised that limited reading skills can affect children's learning in other curriculum areas. Therefore, it is vital that gaps are closed as soon as possible. A range of individual and small group interventions are planned and delivered in order to accelerate the progress of those children who may struggle with reading.

A variety of hi-lo (high interest, low reading age) books are available for reluctant readers, and phonics based books, suitable for KS2, are used where appropriate to support children in reading more independently.

Assessment

- Target tracker updated termly
- Pira assessments - Autumn, Spring and Summer for Year1-5 (no summer assessment for Year 2)
- SATs - Year 2 and 6
- Year 1 Phonic Screening Check
- Star Reading Tests completed half termly- Year 2 and KS2
- Accelerated Reader Quizzes completed after each book read - Year 2 and KS2



PETS AS THERAPY

Maureen and Max visit Abacus once a week as part of the Pets As Therapy READ 2 DOGS programme. Children are chosen to read with them both, in order to develop their confidence and self-esteem.



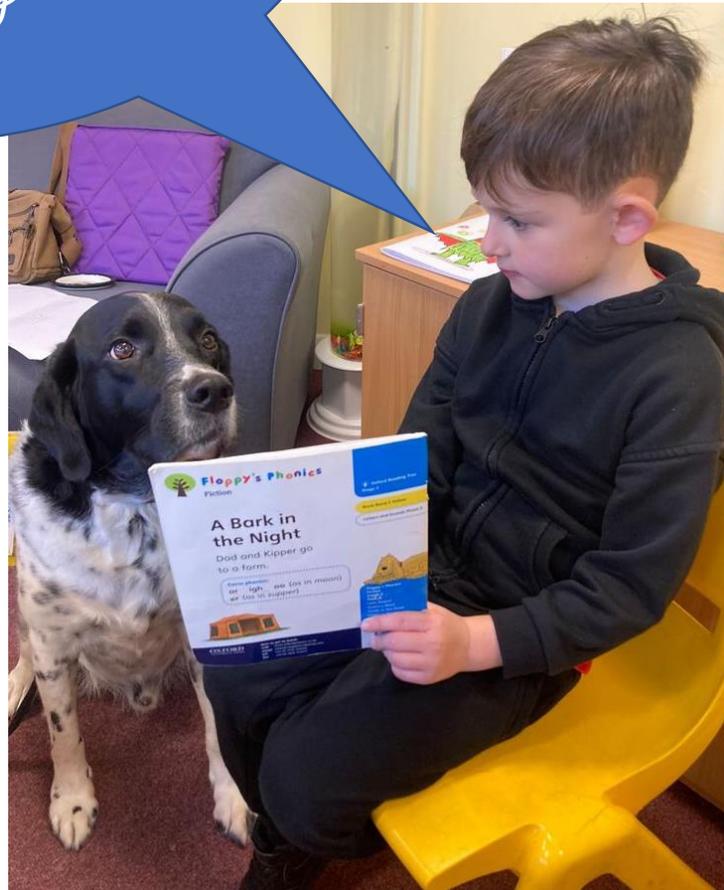


Max is super-chilled.
He's very calm and
sweet and I feel more
confident reading to him.
I think my reading is
improving.
Harley

It is really fun and I
like Max listening to me.
He is a good listener
and he feels as soft as a
pillow!
Elyssia



I like reading
with Max - he
is very soft!
Sonny



It is really good! My
dog is really excitable
so it is good to spend
time with a calm dog.
Chloe

