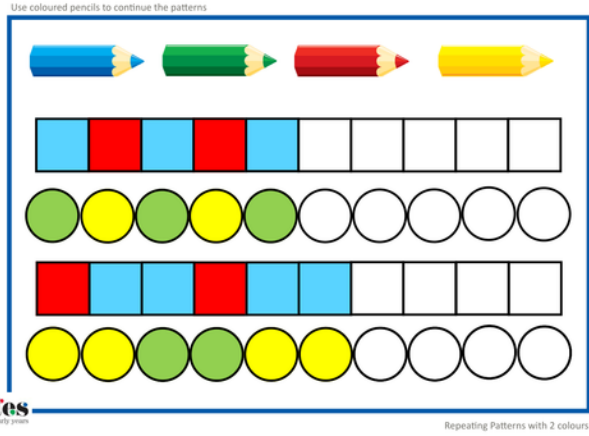
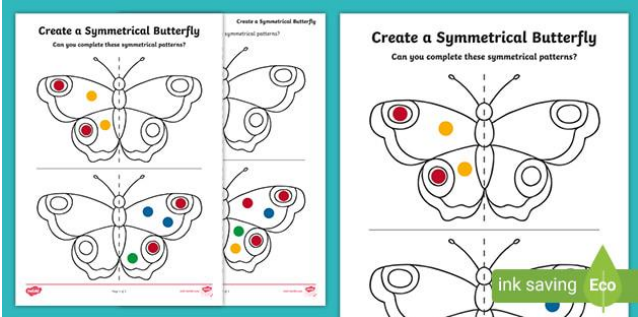


Lessons 1 and 2 will be taught at school. whatever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish 😊

Pattern-In foundation the children are expected to recognise and describe pattern

The children should be given opportunities to explore patterns in a range of contexts, including colours and actions.

Lesson	Activity	Guidance for Parents
1	<p style="text-align: center;">Create your own pattern</p> 	<p>The children could use different coloured pencils/crayons or pens to create a pattern. For example blue square, red square, blue square, red square or they might like to draw pictures for example house, garden, car, house, garden, car Or pencil, rubber, ruler, pencil, rubber, ruler.</p>
2	<p style="text-align: center;">Create a symmetrical butterfly</p> 	<p>There is a sheet with a butterfly on included. Please print it out if you can. If you can't, your child could draw their own butterfly. If they fold a piece of paper in half and draw half a butterfly, then cut this out, they will have the perfect symmetrical butterfly to draw patterns on.</p>

3

Head shoulders knees and toes



Say the pattern as you do it. Can your child think of their own pattern?

4

Create your own pattern using objects/toys



Can your child use toys from home to create a pattern, for example:

*car, train, car, train

*doll, teddy, doll, teddy

Can they build this up?

*Car, car, train, car, car, train

*car,car, train, train,train,

car,car,train,train,train.

Can they work out which one is missing in the pattern if you take one away?