

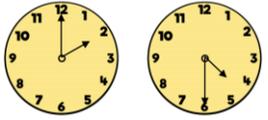
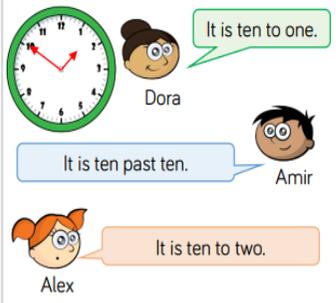
Last week the children learnt to tell the time to $\frac{1}{4}$ past and $\frac{1}{4}$ to the hour. Children now need to move onto learning how to tell the time in 5 minute intervals. Discuss with the children how counting round the numbers from 12 in 5s will bring them back to the 12 - while counting to 60. Each number that the minute hand arrives at will mean 5 minutes has passed.

Show children the Power Point on time to 5 minute intervals and discuss.

Practise reading different times on the clock link.

The train to Blackpool leaves at quarter past and quarter to every hour.

Make a list of the times of the trains Oliver can catch if he gets to the train station between 2 o'clock and half past 4

Who is correct? Explain your answer.

Mathematics Activities

13th July 2020

Don't forget to continue to do Times Table Rockstars and Numbots. Mrs Head monitors the amount of use for TTRS and texts the 'No1' user from each class every Friday. Who will it be this week?




telling time to 5 Minutes	telling time to 5 Minutes
<p>5a. True or false? The clock shows the time 20 to 6.</p>  <p style="text-align: right;">☆</p>	<p>5b. True or false? The clock shows the time 10 past 1.</p>  <p style="text-align: right;">☆</p>
<p>6a. What is the time?</p>  <p style="text-align: right;">☆</p>	<p>6b. What is the time?</p>  <p style="text-align: right;">☆</p>

Children at this time of the year should know that there are 60 seconds in 1 minute and 60 minutes in 1 hour. Help children to understand how long 1 minute is. Time your child doing different activities for 1 minute so they have some understanding. E.g. Hopping, skipping, running etc. 1 hour could be 1 hour drawing or watching T.V.

DAILY

Throughout the year in Year 2 we continually practise the following things. It would be helpful if you could do the same. The children have all been exposed to the activities below and so nothing should be a surprise – just practise.

- Can you write numbers 1-100 in words? Watch out for the tricky spellings of some of the words – eight, forty (not with a 'u' like 'four')
- What are the favourite activities your family does in the sun? Make a tally chart and put the information into a pictograph to show the most/least popular. Don't forget to label each axis.
- What are the different coins/notes that we have? Can you order them from least to most valuable? Take 3 different coins/notes and add them together. How much money do you have?
- Give directions to a family member or friend to find something around the house or garden. What direction do they need to move in? How many paces forward? Left or right turn?
- Practise telling the time to $\frac{1}{4}$ past and $\frac{1}{4}$ to the hour using the interactive clock.