



EYFS Phonics/Reading Activities

Date: 01.06.20 **Focus:** phonics recap week and a poem for guided reading.

All of these activities will be taught in school - phonics on both days they are in, Guided Reading on both days they are in. If you are continuing to home school your child then you can do all 4 activities at home.

Lesson	Activity	Guidance for Parents
1 Guided Reading	<p>Guided reading- we do this regularly in school, so the children will be familiar with hearing the text and then talking about it. 😊</p> <p>There is a copy of I'm a T-Rex attached. You are going to read this with a grown up.</p>	<p>*Read the title with your child, ask them what they think the poem might be about.</p> <p>*The children love 'Echo' reading. You read a line to them and they copy you. They really enjoy it when you use funny voices.</p> <p>*Can they tell you anything about a T-Rex?</p>
2 Guided Reading	<p>Guided Reading</p> <p>Share the poem with your grown up again. Can you remember any of the poem?</p>	<p>Questions that you can ask your child about the poem.</p> <p>*Why do you think some words are written in capital letters?</p> <p>*How could you describe the teeth of a T-Rex?</p> <p>*What do people do when they see the T-Rex coming?</p> <p>*Have you got a favourite line in the poem?</p>
3 Phonics	<p>We are going to have a recap this week. We have already introduced the following blends, st, nd, mp, nt, cr, br, fr, bl,</p> <p>Why not play a game like snap. You have a card with the blend and an adult or sibling has the blends- you take it in turns to turn over your piece of paper/flashcard, see if you can match them up. When you get a snap- say a word that has the blend in.</p> <p>Can you play snap. Have the blends in front of you. Ask an adult to have a set too and call out the blend- can you match it to the right one. Then you need to say a word that contains that blend. See if you can snap all of the blends.</p>	<p>Hopefully you have some flashcards with the sounds, or just written on a piece of paper. You will need two copies for this activity. This is to help them recap on the blends, matching, recognising them and linking them to words.</p> <p>You could ask them to write them down as well- it doesn't have to be on paper, it could be in sand or mud!</p>
4 Phonics	<p>We are going to have a recap this week. We have already introduced the following blends, xt, tr, dr, gr, lp, lf, lk, pt, Let's play a game of bingo - there is a board and cards attached. Mix up the cards, either use the board or make up your own and take it in turns to take a card and see if it matches. Can you get a row or a full house and BINGO</p>	<p>There is a board and cards attached or you could encourage your child to make their own- talk about the blends, words they are in and encourage them to see them in words they are reading.</p>