



## Autumn term

<b>Can you find your letter partner?</b> Focus: revision of letter sounds/names and alphabet	8
<b>Can you reach the King?</b> Focus: revision of digraphs and segmenting skills for spelling	10
<b>Can you write it right?</b> Focus: common exception words	12
<b>Can you add the ending?</b> Focus: /f/, /l/, /s/, /z/ and /k/, as in <i>off, well, miss, buzz, back</i>	14
<b>Can you help the horse find the corn?</b> Focus: vowel digraphs 'ar/or', as in <i>car, born</i>	16
<b>Can you make four-in-a-row?</b> Focus: vowel digraph 'ow' and 'ou', as in <i>now, out</i>	18
<b>Can you find a happy goat and a kindly crow?</b> Focus: vowel digraphs 'oa/ow', as in <i>boat, own</i>	20
<b>Can you swap it?</b> Focus: vowel digraph 'er' and 'ur', as in <i>her, turn</i>	22
<b>Can you play word hopscotch?</b> Focus: vowel digraphs 'ai/ay' and 'oi/oy', as in <i>rain/play, oil/boy</i>	24
<b>Can you reveal the picture?</b> Focus: vowel digraphs 'ee/oo'; and 'ea' (long), 'ea' (short)	26
<b>Can you make words from flowers?</b> Focus: vowel trigraphs 'air', 'igh', 'ear', as in <i>hair, high, dear</i>	28
<b>Can you help Drew in his rescue?</b> Focus: vowel digraph 'ew' and 'ue', as in <i>new, blue</i>	30

## Spring term

<b>Can you write in rainbow colours?</b> Focus: revision of digraphs from units 4–8, Autumn term	32
<b>Can you colour the petals?</b> Focus: revision of digraphs and trigraphs	34
<b>Can you find a tricky one?</b> Focus: common exception words	36
<b>Can you do word addition?</b> Focus: vowel digraph 'oo' and compound words	38
<b>Can you find the 'au' and 'aw'?</b> Focus: vowel digraph 'au' and 'aw', as in <i>author, saw</i>	40
<b>Can you make some silly sentences?</b> Focus: vowel digraph 'ir' and 'oe', as in <i>girl, toe</i>	42

<b>Can you link the sounds?</b> Focus: the /v/ sound and the /ŋ/ sound spelled 'n' before 'k'	44
<b>Can you catch the thief?</b> Focus: vowel digraph 'ie' (/ai/) and 'ie' (/i:/), as in <i>lie, chief</i>	46
<b>Can you solve the crime?</b> Focus: split digraphs 'a-e', 'e-e', 'i-e', 'o-e', 'u-e'	48
<b>Can you find the hidden words?</b> Focus: graphemes 'ph' and 'wh', as in <i>dolphin, when</i>	50
<b>Can you bag the 'y'?</b> Focus: words ending in 'y', as in <i>very, happy, funny</i>	52
<b>Can you snore on the shore?</b> Focus: letter strings 'ore', 'are', 'ear', as in <i>more, bare, pear</i>	54

## Summer term

<b>Can you give me a word?</b> Focus: revision of sounds from units 4–8, Spring term	56
<b>Can you find a pair?</b> Focus: revision of sounds from units 9–12, Spring term	58
<b>Can you help the friends walk home?</b> Focus: common exception words	60
<b>Can you help The Kind Witch?</b> Focus: letter string 'tch', as in <i>catch, fetch, kitchen</i>	62
<b>Can you help Tim make plurals?</b> Focus: adding 's' and 'es' to words, as in <i>cats, catches</i>	64
<b>Can you help the dog and the fox?</b> Focus: adding 's' and 'es' to words, as in <i>cats, catches</i>	66
<b>Can you help the animals by adding -ing?</b> Focus: adding -ing, as in <i>hunting, buzzing, jumping</i>	68
<b>Can you find a path through the river?</b> Focus: adding -ed, as in <i>hunted, buzzed, jumped</i>	70
<b>Can you make new words?</b> Focus: adding -er and -est to adjectives, as in <i>grander, grandest</i>	72
<b>Can you help the bumblebee stinger?</b> Focus: adding -er to a verb, as in <i>hunter, buzzer, jumper</i>	74
<b>Can you create some word art?</b> Focus: adding the prefix un-, as in <i>unhappy, undo, unload</i>	76
<b>Can you help the kidnapped King's kitten?</b> Focus: using 'k' for the /k/ sound, as in <i>sketch, kit, skin</i>	78



## Autumn term

<b>Can you make a wish?</b> Focus: revision of Year 1 material	<b>8</b>	<b>Can you match the homophones?</b> Focus: homophones	<b>44</b>
<b>Can you create a wish?</b> Focus: revision of Year 1 material	<b>10</b>	<b>Can you help the butterfly spell?</b> Focus: the /aɪ/ sound spelled -y at the end of words	<b>46</b>
<b>Can you make a mnemonic?</b> Focus: common exception words	<b>12</b>	<b>Can you change my 'y'?</b> Focus: adding -es to nouns and verbs ending in -y	<b>48</b>
<b>Can you help Geoff the giraffe?</b> Focus: /dʒ/ sound spelled as -ge and -dge at the end of words	<b>14</b>	<b>Can you help the lazy princess?</b> Focus: adding -ed, -ing, -er and -est to a root word	<b>50</b>
<b>Can you use the /s/ sound?</b> Focus: /s/ sound spelled 'c' before 'e', 'i' and 'y'	<b>16</b>	<b>Can you help the hiker reach the top?</b> Focus: adding the endings -ing, -ed, -er, -est and -y	<b>52</b>
<b>Can you guess the silent letter?</b> Focus: /n/ sound spelled kn- and gn-	<b>18</b>	<b>Can you help the runner?</b> Focus: adding -ing, -ed, -er, -est and -y to one syllable words	<b>54</b>
<b>Can you pair the homophones?</b> Focus: homophones	<b>20</b>	<b>Summer term</b>	
<b>Can you write words using 'wr'?</b> Focus: /r/ sound spelled 'wr' at the beginning of words	<b>22</b>	<b>Can you reach the jewels?</b> Focus: revision	<b>56</b>
<b>Can you sort the treasure?</b> Focus: /ʌ/ sound spelled 'o', as in <i>other, mother, brother</i>	<b>24</b>	<b>Can you join four-in-a-row?</b> Focus: revision	<b>58</b>
<b>Can you find contractions?</b> Focus: contractions	<b>26</b>	<b>Can you find a tricky one?</b> Focus: common exception words	<b>60</b>
<b>Can you find your contraction match?</b> Focus: more contractions	<b>28</b>	<b>Can you make a rhyme?</b> Focus: the /ɔ:/ sound spelled 'a' before 'l' and 'll'	<b>62</b>
<b>Can you find a gerbil in peril?</b> Focus: words ending -il, as in <i>pencil, fossil, nostril</i>	<b>30</b>	<b>Can you help the jockey?</b> Focus: the /i:/ sound spelled -ey, as in <i>key, donkey, valley</i>	<b>64</b>

## Spring term

<b>Can you link the chain?</b> Focus: revision of Autumn term	<b>32</b>	<b>Can you help the worm spell?</b> Focus: the /ɜ:/ sound spelled 'or' after 'w'	<b>68</b>
<b>Can you complete the word challenge?</b> Focus: revision of Autumn term	<b>34</b>	<b>Can you give my homework an award?</b> Focus: the /ɔ:/ sound spelled 'ar' after 'w'	<b>70</b>
<b>Can you guess my word?</b> Focus: common exception words	<b>36</b>	<b>Can you find the bubble's secret?</b> Focus: the /z/ sound spelled 's', as in <i>television</i>	<b>72</b>
<b>Can you find the ending?</b> Focus: the /l/ or /əl/ sound, spelled -le at the end of words	<b>38</b>	<b>Can you spy a suffix?</b> Focus: suffixes -ment, -ness, -ful, -less and -ly	<b>74</b>
<b>Can you compose a story?</b> Focus: the /l/ or /əl/ sound spelled -el at the end of words	<b>40</b>	<b>Can you find who it belongs to?</b> Focus: the possessive apostrophe (singular nouns)	<b>76</b>
<b>Can you find your way through the maze?</b> Focus: the /l/ or /əl/ sound spelled -al at the end of words	<b>42</b>	<b>Can you help Carnation?</b> Focus: words ending in -tion, as in <i>station, fiction, motion</i>	<b>78</b>



## Autumn term

**How does 'happy' become 'happier'?**  
Focus: review of Year 2 suffixes (-ed, -ing, -er and -est)

**How does 'beauty' become 'beautiful'?**  
Focus: review of Year 2 suffixes (-ness, -ment, -ful, -less)

**Can we spell words from our word list?**  
Focus: words from the Year 3/4 word list

**How do we spell the /i/ sound in words?**  
Focus: the /i/ sound spelled with a 'y'

**How can we spell the /u/ sound in words?**  
Focus: the /u/ sound spelled 'ou'

**Can you correct your own writing?**  
Focus: words from children's own writing

**How can we spell the /ai/ sound?**  
Focus: the /ai/ sound spelled 'ei', 'eigh' or 'ey'

**How can we use prefixes?**  
Focus: the un-, dis- and mis- prefixes

**When do we double the consonant?**  
Focus: adding suffixes

**How can we spell long vowel sounds?**  
Focus: spelling split digraphs

**Can we spell words from our word list?**  
Focus: words from the Year 3/4 word list

**Can you correct your own writing?**  
Focus: words from children's own writing

## Spring term

**Who will win the spelling quiz?**  
Focus: review of Autumn term spellings

**Who will win the revision quiz?**  
Focus: review of Autumn term spellings

**Can we spell words from our word list?**  
Focus: words from the Year 3/4 word list

**How can we use prefixes?**  
Focus: the prefix re-

**Can we make our spelling super?**  
Focus: prefixes super-

**Can you correct your own writing?**  
Focus: words from children's own writing

**8 How can we use prefixes?** 44  
Focus: the prefixes anti- and sub-

**10 How can we use prefixes?** 46  
Focus: prefix auto-

**12 How can we use prefixes?** 48  
Focus: prefix inter-

**14 What are homophones?** 50  
Focus: homophones and near-homophones

**16 Can we spell words from our word list?** 52  
Focus: words from the Year 3/4 word list

**18 Can you correct your own writing?** 54  
Focus: words from children's own writing

## 20 Summer term

**22 Who will win the spelling quiz?** 56  
Focus: review of Spring term spellings

**24 Who will win the spelling quiz?** 58  
Focus: review of Spring term spellings

**26 Who can remember the word list?** 60  
Focus: words from the Year 3/4 word list

**28 How does 'happy' become 'happily'?** 62  
Focus: the -ly suffix

**30 How does 'simple' become 'simply'?** 64  
Focus: the -ly suffix

**Can you correct your own writing?** 66  
Focus: words from children's own writing

**32 How does 'basic' become 'basically'?** 68  
Focus: suffixes -ally and -ation

**34 How does 'control' become 'controlled'?** 70  
Focus: suffixes (vowel letters)

**36 How does 'confuse' become 'confusion'?** 72  
Focus: -sion and -tion endings

**38 How does 'active' become 'inactive'?** 74  
Focus: in- and il- prefixes

**40 How does 'possible' become 'impossible'?** 76  
Focus: im- and ir- prefixes

**42 Who can remember the word list?** 78  
Focus: review of Year 3 words from the Year 3/4 word list



## Autumn term

<b>How do suffixes change words?</b> Focus: review of Year 3 suffixes	8	<b>How do we spell 'ch' words?</b> Focus: /k/ sound spelled 'ch'	44
<b>Can we make some rules for using prefixes?</b> Focus: review of Year 3 prefixes	10	<b>When is the /s/ sound spelled with a 'c'?</b> Focus: /s/ sound spelled 'c'	46
<b>Can we spell words from our word list?</b> Focus: words from the Year 3/4 word list	12	<b>Can we create a dictionary of words?</b> Focus: <i>-ture</i> endings	48
<b>Where do apostrophes go?</b> Focus: missing letters and possessive apostrophes	14	<b>Can we spell <i>-sure</i> and <i>-ture</i> words?</b> Focus: <i>-sure</i> and <i>-ture</i> endings	50
<b>When do we double consonants?</b> Focus: suffixes (vowel letters)	16	<b>What is an unstressed vowel?</b> Focus: unstressed vowels	52
<b>Can you correct your own writing?</b> Focus: improving spelling in children's own writing	18	<b>Can we spell words from our word list?</b> Focus: words from the Year 3/4 word list	54
<b>How do we add <i>-sion</i> and <i>-tion</i>?</b> Focus: <i>-sion</i> and <i>-tion</i> endings	20	<b>Summer term</b>	
<b>When do we use the suffix <i>-ssion</i>?</b> Focus: <i>-ssion</i> endings	22	<b>Who will win the spelling challenge?</b> Focus: reviewing Spring term spelling	56
<b>How does the <i>-ation</i> suffix work?</b> Focus: <i>-ation</i> suffix	24	<b>How can we remember our spellings?</b> Focus: reviewing Spring term spelling	58
<b>When do we use the <i>-cian</i> ending?</b> Focus: <i>-cian</i> endings	26	<b>Can we spell words from our word list?</b> Focus: words from the Year 3/4 word list	60
<b>How can we learn to spell new words?</b> Focus: accurately spelling words from the Year 3/4 word list	28	<b>Why are <i>chef</i> and <i>quiche</i> spelled with 'ch'?</b> Focus: /sh/ sound spelled 'ch'	62
<b>Can you correct your own writing?</b> Focus: improving spelling in children's own writing	30	<b>When do we use the <i>-gue</i> ending?</b> Focus: <i>-gue</i> endings	64

## Spring term

<b>Who will win the spelling challenge?</b> Focus: reviewing Autumn term spellings	32	<b>Which words have <i>-que</i> at the end?</b> Focus: <i>-que</i> endings	68
<b>How can we remember our spellings?</b> Focus: reviewing Autumn term spelling	34	<b>Which words use 'sc' to make a /s/ sound?</b> Focus: /s/ sound spelled 'sc'	70
<b>Can we spell words from our word list?</b> Focus: Year 3/4 word list	36	<b>Which homophone do I need and can I spell it?</b> Focus: homophones and near homophones	72
<b>What are the spelling rules for adjectives?</b> Focus: <i>-ous</i> endings	38	<b>Do I need <i>to</i>, <i>too</i> or <i>two</i>?</b> Focus: homophones and near homophones	74
<b>Can we spell <i>-ous</i> adjectives correctly?</b> Focus: <i>-ous</i> endings	40	<b>How do prefixes change the meaning of words?</b> Focus: words with the prefixes <i>un-</i> , <i>dis-</i> , <i>mis-</i> and <i>re-</i>	76
<b>Can you correct your own writing?</b> Focus: improving spelling in children's own writing	42	<b>Who will win the spelling challenge?</b> Focus: reviewing words from the Year 3/4 word lists	78



## Autumn term

<b>Who can remember prefixes?</b> Focus: review of Year 4 prefixes	8
<b>Who can remember suffixes?</b> Focus: review of Year 4 suffixes	10
<b>Who will win the spelling bee?</b> Focus: words from the Year 3/4 word list	12
<b>What do we know about -ough words?</b> Focus: words containing the letter string <i>-ough</i>	14
<b>Can we spell words from our word list?</b> Focus: words from the Year 5/6 word list	16
<b>What are homophones?</b> Focus: homophones and near-homophones	18
<b>Can you correct your own writing?</b> Focus: words from children's own writing	20
<b>What do we know about words ending in -ious?</b> Focus: words ending in <i>-ious</i>	22
<b>Can you be a spelling detective?</b> Focus: endings that sound like /shl/ and are spelled <i>-cial</i> or <i>-tial</i>	24
<b>Can we spell words from our word list?</b> Focus: words from the Year 5/6 word list	26
<b>Can we spell words from our word list?</b> Focus: words from the Year 5/6 word list	28
<b>Can you correct your own writing?</b> Focus: words from children's own writing	30
<b>Spring term</b>	
<b>Who will win the revision quiz?</b> Focus: review of Autumn term spellings	32
<b>What do we know about -able and -ible?</b> Focus: words ending in <i>-able</i> and <i>-ible</i>	34
<b>What do we know about -ably and -ibly?</b> Focus: words ending in <i>-ably</i> and <i>-ibly</i>	36
<b>What are homophones?</b> Focus: homophones and near-homophones	38
<b>Can we spell words from our word list?</b> Focus: words from the Year 5/6 word list	40
<b>Can you correct your own writing?</b> Focus: words from children's own writing	42

<b>What do we know about silent letters?</b> Focus: words with silent letters	44
<b>What do we know about -ant and -ent?</b> Focus: words ending in <i>-ant</i> and <i>-ent</i>	46
<b>What do we know about -ancy and -ency?</b> Focus: words ending in <i>-ance/-ancy</i> or <i>-ence/-ency</i>	48
<b>What are homophones?</b> Focus: homophones and near-homophones	50
<b>Can we spell words from our word list?</b> Focus: words from the Year 5/6 word list	52
<b>Can you correct your own writing?</b> Focus: words from children's own writing	54
<b>Summer term</b>	
<b>Who will win the revision quiz?</b> Focus: review of Spring term spellings	56
<b>Who can remember prefixes?</b> Focus: revision of prefixes	58
<b>Can we make nouns and adjectives into verbs?</b> Focus: converting nouns and adjectives into verbs	60
<b>What are homophones?</b> Focus: homophones and near-homophones	62
<b>What are homophones?</b> Focus: homophones and near-homophones	64
<b>Can we spell words from our word list?</b> Focus: words from the Year 5/6 word list	66
<b>Can you correct your own writing?</b> Focus: words from children's own writing	68
<b>What is the possessive apostrophe?</b> Focus: the possessive apostrophe – plurals	70
<b>How do we turn adjectives into adverbs?</b> Focus: turning adjectives into adverbs	72
<b>Can we spell words from our word list?</b> Focus: words from the Year 5/6 word list	74
<b>Can we make a class dictionary?</b> Focus: words from children's own writing	76
<b>Can we remember our word list?</b> Focus: revision of words from the Year 5/6 word list	78



## Autumn term

<b>What can you remember?</b> Focus: review of Year 5 work on spelling	8	<b>Can you choose the right endings?</b> Focus: review the role and use of suffixes	44
<b>Who will be the Spelling Bee Champions?</b> Focus: words from the Year 5/6 word list	10	<b>Can you be a suffix detective?</b> Focus: review the role and use of suffixes	46
<b>Can you be a spelling detective?</b> Focus: 'ei' following the letter 'c'	12	<b>Do you know the right ending?</b> Focus: revision of /shun/ endings	48
<b>How can we use alliteration?</b> Focus: words from the Year 5/6 word list	14	<b>Do you know /shal/ and /shus/?</b> Focus: revision of /shal/ and /shus/ endings	50
<b>How do suffixes change meaning?</b> Focus: adding suffixes to words ending in <i>-fer</i>	16	<b>Can you choose the right endings?</b> Focus: review of <i>-able/-ably</i> and <i>-ible/-ibly</i> endings	52
<b>Can I correct my own writing?</b> Focus: words from children's own writing	18	<b>Can you add to the 'living dictionary'?</b> Focus: words from children's own writing and Year 3/4 word list	54
<b>How do I use a hyphen?</b> Focus: use of the hyphen	20	<b>Summer term</b>	
<b>How can syllables help?</b> Focus: words from the Year 5/6 word list	22	<b>Do you remember the <i>-ough</i> string?</b> Focus: revise the use of the <i>-ough</i> letter string	56
<b>Where do words come from?</b> Focus: words ending in <i>-gue</i> and <i>-que</i>	24	<b>Can you tell the difference?</b> Focus: review of homophones	58
<b>Can we spot the pattern?</b> Focus: 'ch' makes 'k' sound; 'ch' makes 'sh' sound	26	<b>Can you use an apostrophe?</b> Focus: review of the use of apostrophes	60
<b>What is proofreading?</b> Focus: words from the Year 5/6 word list	28	<b>Who will be the Spelling Bee Champions?</b> Focus: a spelling bee, based on the Year 5/6 word list	62
<b>Can we spell some technical terms?</b> Focus: words from children's own writing: technical vocabulary	30	<b>What will the Spelling Test be like?</b> Focus: strategies for spelling in test conditions	64
<b>Spring term</b>		<b>Where do words come from?</b> Focus: etymology	66
<b>Can you remember some spelling rules?</b> Focus: review of work	32	<b>Can you choose the right spelling?</b> Focus: 'ei', 'eigh' and 'ey'; 'ea'; 'aigh'	68
<b>Can you spot mistakes?</b> Focus: words from the Year 5/6 word list	34	<b>Can you spot the similarities?</b> Focus: etymology – words with the /s/ sound spelled 'sc'	70
<b>Can you write your own passage?</b> Focus: words from the Year 5/6 word list	36	<b>Is it American or British?</b> Focus: etymology – American and British spelling	72
<b>Which ending does it need?</b> Focus: revision of words ending in <i>-sure</i> and <i>-ture</i>	38	<b>Can you understand <i>txt spk</i>?</b> Focus: <i>txtng</i> and <i>spng</i> : what are the rules?	74
<b>Which spelling should we use?</b> Focus: revision of 'ou' spells 'u', as in <i>trouble</i>	40	<b>Can you make a crossword?</b> Focus: a review of English technical vocabulary	76
<b>How do we make a 'living dictionary'?</b> Focus: words from children's own writing and Year 3/4 word list	42	<b>Has your spelling improved?</b> Focus: personal end-of-year spelling review	78