| supersonic <br> Phonic Friends <br> Parent Newsletter <br> The Higher Levels Choose to Use Group 1 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This group's Choose to use spellings |  |  |  |  |  |  |  |  |  |
| ai and ay |  | ee and ea |  |  |  | oa and oe |  |  |  |
| train and tray |  | sweet and cream |  | bright and pie |  | float and toe |  | spoon and glue |  |
| Build, Read \& Write Spell Frames |  |  |  |  |  |  |  |  |  |
| ai | $a y$ | ee | ea | igh | ie | oa | Oe | 00 | ue |
| paint <br> brain <br> rain <br> train <br> sprain <br> snail | stay <br> clay <br> tray <br> play <br> spray <br> pray | sweet <br> queen <br> green <br> three <br> speech <br> street | cream <br> dream <br> treat <br> steam <br> stream <br> scream | fright <br> right <br> bright sight lightning flight | pie <br> die <br> lie <br> tie <br> magpie | float <br> toast <br> roast <br> coast <br> soap <br> croak | toe <br> aloe <br> doe <br> hoe <br> foe <br> Joe | swoop <br> spoon boost droop scoop broom | glue <br> blue <br> clue <br> flue <br> true <br> fondue |
| Choose to Use Rule |  |  |  |  |  |  |  |  |  |
|  <br> Hear it at the end choose to use /ay/. |  | Write with both spellings, have a good look and see. Which one looks like the right spelling for me? |  |  <br> Hear it at the end choose to use /iel. |  |  <br> Hear it at the end choose to use loel. |  | Write with both spellings, have a good look and see. Which one looks like the right spelling for me? |  |
| Tess' Tricky Words |  |  |  |  |  |  |  |  |  |
| their people Mr Mrs |  |  |  |  |  |  |  |  |  |
| Sid's Cheeky Challenge |  |  |  |  |  |  |  |  |  |
| Wan you make a silly sentence with all the words above? |  | Can you make a silly sentence with all the words above? |  |  |  |  |  |  |  |
| Next group Choose to Use Spellings ~ Split digraph |  |  |  |  |  |  |  |  |  |
| $a i, a y$ and a_e |  | $e e, ~ e a ~ a n d ~ e \_e ~$ |  | igh, ie and i_e |  | $\begin{gathered} \hline \text { oa, oe and } \\ \text { o_e } \end{gathered}$ |  | oo, ue and u_e |  |
|  |  |  |  |  |  |  |  |  |  |
| train, tray | \& cake | sweet, crea | \& delete | bright, pie \& bike |  | float, toe \& rose |  | Spoon, glue \& flute |  |


|  | supersonic <br> Phonic Friends <br> Parent Newsletter <br> The Higher Levels Choose to Use Group 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| This group's Choose to use spellings |  |  |  |  |
| ai, ay and a_e | ee, ea and e_e | igh, ie and i_e |  |  |
| train, tray \& cake | sweet, cream \& delete | bright, pie \& bike | float, toe \& rose | spoon, glue \& flute |
| Choose to Use Rule |  |  |  |  |
|  <br> Hear it at the end choose to use lay/. |  <br> Hear it at the end choose to use leel or leal |  <br> Hear it at the end choose to use liel. |  <br> Hear it at the end choose to use loel. |  <br> Hear it at the end choose to use lool or luel. |
| Write with both spellings, have a good look and see. Which one looks like the right spelling for me? |  |  |  |  |
| Tess' Tricky Words |  |  |  |  |
| their people Mr Mrs oh these friend asked |  |  |  |  |
| Sid's Cheeky Challenge |  |  |  |  |
| Can you make a silly sentence with all the pictures above? |  |  |  |  |
| Next group Choose to Use Spellings |  |  |  |  |
| oi and oy | ur and ir | ow and ou | or and aw | w and wh |
|  |  |  |  |  |
| coin \& toy | burp \& third | cow \& shout | corn \& claw | web \& whale |


|  | supersonic <br> Phonic Friends <br> Parent Newsletter <br> The Higher Levels Choose to Use Group 3 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This group's Choose to use spellings |  |  |  |  |  |  |  |
| oi oy | ur ir | ow ou |  | or aw |  | w wh |  |
|  |  |  |  |  |  | $\cdots \pi$ |  |
| coin \& toy | burp \& third | clown \& shout |  | corn \& claw |  | web \& whale |  |
| Build Read Write Words |  |  |  |  |  |  |  |
| oi oy | ur ir | ow | ou | or | aw | w | wh |
| coin boy <br> joint toy <br> spoil enjoy <br> boil destroy <br> toilet cowboy <br> soil annoy | burp skirt <br> surf bird <br> turnip Sir <br> curl girl <br> burst third <br> church squirm | clown frown shower cow town crown | out cloud amount shout pound sound | torch porch sport north corn storm | hawk <br> crawl <br> paw <br> straw <br> draw <br> claw | waiter <br> wave <br> wood <br> wind |  |
| Choose to Use Rule |  |  |  |  |  |  |  |
|  <br> Hear it at the end choose to use loy/. | Write with both spelling, have a good look and see. Which ones looks like the right spelling for me? |  |  |  |  |  |  |
| Tess' Tricky Words |  |  |  |  |  |  |  |
| their people Mr Mrs oh these friend asked where today once |  |  |  |  |  |  |  |
| Sid's Cheeky Challenge |  |  |  |  |  |  |  |
| Can you make a silly sentence with all the pictures above? |  |  |  |  |  |  |  |
| Next group Choose to Use Spellings |  |  |  |  |  |  |  |
| air and are | $n$ and kn | $r$ and $w r$ |  | $f, \mathrm{ff}$ and ph |  | or, aw and au |  |
|  |  |  |  |  |  |  |  |
| fair \& hare | nose \& knit | rose | rite |  | uff \& |  | claw aunt |




| SUPCTSORIC <br> Phonic Friends <br> Parent Newsletter <br> The Higher Levels Choose to Use Group 5 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This group's Choose to use spellings |  |  |  |  |  |  |  |  |
| $n \mathrm{kn}$ and gn | or, aw, au and ore |  | ee ea e_e ey y |  |  | oo ue u_e and ew |  |  |
|  |  |  |  |  |  |  |  |  |
| nose, knit \& gnome | corn, claw, haunt \& core |  | sweet, cream, delete, key \& cheeky |  |  | moon, glue, flute \& flew |  |  |
| Build Read Write Words |  |  |  |  |  |  |  |  |
|  | orl aw | au/ ore | eelea | e-e | ey/y | oo ue | u_e | ew |
| nose knight <br> night knit <br> nail knot <br> north gnome <br> nest gnat <br> net gnarl <br>  gnaw | sport <br> torch <br> corn <br> porch <br> draw <br> paw <br> hawk | author <br> haunt <br> launch <br> sore <br> score <br> core <br> chore | sweet <br> queen <br> green leaf dream cream sea | concrete <br> delete <br> swede <br> athlete <br> trapeze | happy cheeky dirty key trolley donkey | boost droop swoop clue blue true | June <br> flute <br> prune <br> plume <br> flume <br> dude | grew <br> blew <br> shrew <br> screw <br> drew <br> flew |
| Choose to Use Rule |  |  |  |  |  |  |  |  |
| Write with all spellings, have a good look and see Which one looks like the right spelling for me? |  |  |  |  |  |  |  |  |
| Tess' Tricky Words |  |  |  |  |  |  |  |  |
| their people Mr Mrs oh these friend asked where today once could should would called looked son says want |  |  |  |  |  |  |  |  |
| Next group Choose to Use Spellings |  |  |  |  |  |  |  |  |
| air, are and ear | ur, ir and or |  | ch and tch |  | j and dge |  | ur, ir, or and er |  |
|  |  |  |  |  |  |  |  |  |
| chair, hare \& bear | burp, third world |  | chick \& Mitch |  | jam \& bridge |  | burp, third, world \& perm |  |


|  |  |  | supersonic <br> Phonic Friends <br> Parent Newsletter <br> The Higher Levels Choose to Use Group 6 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This group's Choose to use spellings |  |  |  |  |  |  |  |  |  |  |  |  |  |
| air, are and ear |  |  | ur, ir and or |  |  | ch and tch |  | j and dge |  | ur, ir, or and er |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| chair, hare \& bear |  |  | burp, third \& world |  |  | chick \& Mitch |  | jam \& bridge |  | burp, third, world \& perm |  |  |  |
| Build Read Write Words |  |  |  |  |  |  |  |  |  |  |  |  |  |
| air | are | ear | ur | ir | or | ch | tch | j | dge | ur | ir | or | er |
| $\begin{aligned} & \text { fair } \\ & \text { pair } \\ & \text { hair } \\ & \text { chair } \\ & \text { lair } \end{aligned}$ | $\begin{aligned} & \text { square } \\ & \text { hare } \\ & \text { share } \\ & \text { spare } \\ & \text { clare } \\ & \text { flare } \\ & \hline \end{aligned}$ | bear wear tear pear | burp surf burst turnip curl church | third girl bird skirt | word worm world work | chick chop church chimp champ | witch <br> Mitch <br> itch <br> pitch <br> stitch | $\begin{aligned} & \text { jam } \\ & \text { jog } \\ & \text { jet } \\ & \text { jump } \\ & \text { jumper } \end{aligned}$ | bridge lodge wedge hedge badge | burp surf burst turnip curl | third girl bird skirt | word worm world work word | perm her server alert |
| Choose to Use Rule |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Write with all spellings, have a good look and see. Which one looks like the right spelling for me? |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tess' Tricky Words |  |  |  |  |  |  |  |  |  |  |  |  |  |
| their people Mr Mrs oh these friend asked where today once could should would called looked son says want after half only with |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sid's Cheeky Challenge |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Can you make a silly sentence with the pictures and word above? |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Next up - The Higher Levels Switch it Spell Sounds <br> Looks the same - sounds different <br> Switch it with Mitch |  |  |  |  |  |  |  |  |  |  |  |  |  |

