



Year 5

Welcome Meeting

Year 5 Staff

Teachers

Miss Bradley, Mrs Playle, Mrs Keeley and Mrs Head
(PPA - Purple Class)

LSAs

Mrs Hassell, Mrs Howard

1:1s

Mrs Bagridge (Teal Class), Mrs Sartoris and Mrs
Meech (Purple Class)

Teaching staff have PPA on a Wednesday.

Uniform

Please ensure your child's uniform is named.

School Uniform



Parents are encouraged to support us in providing the suggested items of clothing which can be purchased either from our School Shop (Emblem in Wickford: 18 The Broadway, Wickford, Essex, SS11 7AA) or at www.myclothing.com. We believe that uniform helps to create a school identity and the children should wear our uniform and the Abacus logo with pride.

Please note: Trainers and Hooded Sweatshirts/Jackets are not allowed in school.

We do ask that long hair be tied back and that designs or logos are not shaved into hair. No unnatural hair colours (dyed hair) or unconventional hairstyles will be accepted.

Our school colours are PURPLE and GOLD

Sweatshirt/Cardigan	Purple
Fleece	Purple
Trousers/Skirt/Pinafore	Grey
Polo Shirt	Gold
Girls' Dresses	Purple or Yellow Gingham
Footwear	Black shoes, no heels (no trainers)



Organisation

- ▶ Please inform us via text if your child is allowed to walk around to another class or will be picked up by somebody else. Summer term in preparation for Year 6, children may begin to walk home, if this is something you would like them to do.
- ▶ Mobile phones should be switched off and placed in the class trays upon entering the classroom
- ▶ Your child should bring a water bottle to school every day - these can be refilled in the classroom.
- ▶ They should bring fruit or vegetables as a snack, which should at a minimum be healthy.

Organisation

- ▶ Your child should wear appropriate clothing for the weather, including proper school shoes (no black trainers) and coat.
- ▶ Please could your child bring a plastic bag for their coat when it is wet (to avoid damaging other items in their locker), if there are no pegs available.
- ▶ Locker keys are free of charge, however, a replacement key will cost £5.
- ▶ Please could your child bring in an art apron (named), for example, an old polo/t-shirt/shirt.
- ▶ Please encourage your child to develop their independence by remembering their own belongings for the day.

Communication

- ▶ We use the text system to communicate with you regularly.
- ▶ The newsletter is available weekly online. Please check the calendar on the school website for dates.
- ▶ If you have any concerns or questions, please text us and we will get back to you. In the morning and after school, there is often not enough time to speak properly.

PE

Our PE day is Monday and Wednesday.

Your child should come to school wearing their P.E kit.

They should wear their coloured house t-shirt and black tracksuit bottoms/shorts and black/house colour hoody/jumper as the weather gets colder.

Children are no longer allowed to wear earrings for P.E. They will not be able to participate in P.E if they can not take their earrings out.

All long hair must be tied back for P.E lessons.



Topics and Trips

Autumn - Out of this World (Space)

We would like to take the children to the **Science Museum** in particular the WonderLab and the IMAX cinema. This fits really well with our science topics this term.

Spring - Intriguing Inventions

O2 Young Voices: We will be organising to go to the O2 again this year, which is a wonderful opportunity for the children to sing in front of an audience. We will let you know details as soon as possible about this event. Parents are able to purchase tickets to be able to come and watch.

First aid within our PSHE curriculum.

Topics and Trips

Summer - Anglo-Saxons and Vikings

Portals to the Past

Due to rising costs, school trips can only go ahead if we receive enough contributions to cover the costs. We are very aware of financial implications that we are all under and have kept this in mind when planning.

Assessment

- ▶ Termly assessments will take place in Maths, GPS (Grammar, Punctuation and Spelling) and Reading.
- ▶ Half-termly 'Star Tests' linked to Accelerated Reader.
- ▶ Spellings - your child is tested half-termly on Year 3/4 or Year 5/6 statutory words. These form part of their weekly homework. They should be encouraged to learn these. A spelling game/activity guide will be sent home with your child.

Reading

- ▶ <https://www.thereaderteacher.com/> This website recommends reads for each year group and will be useful to supplement your child's reading. There are non-fiction and reluctant reader ideas on here as well.
- ▶ Our school website also has a 'Reading at Abacus' page under the 'School Info' tab that offers ideas and advice.

Homework

▶ Regular reading

Your child must read at home at least three times a week for 20 minutes.







Please encourage your child to write in their diary each time they read to promote independence.

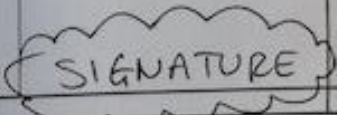
Parents will need to sign once a week to confirm this has been done. See example on next slide.

Homework

Reading diaries should be brought into school every day and will be checked on Fridays.

If your child fails to have their diary signed for two weeks in a row, they will miss their playtime on a Friday.

Date, book and page number		Comments Give a score out of 10 to show how much you enjoyed your reading	
M	13.9.21	Harry Potter and the Prisoner of Azkaban School page 24-42	Home pg 42-54 
T	14.9.21	page 54-68	
W	15.9.21	pg 68-94	pg 94-106 
Th	16.9.21	pg 106-132	pg 132-159 
F	17.9.21		
WE			

 SIGNATURE

Tricky words, or new words I have learned

Accelerated Reader

- ▶ Your child can complete their quizzes at home on <https://global-zone61.renaissance-go.com/welcomeportal/2231238>

Please note that this is a new weblink.

- ▶ Please ensure you have signed up to receive email updates about your child's progress. Please ask your class teacher/s for your login details, if you are unsure.
- ▶ In order to make good progress, your child should read a range of authors and genres. Please see recommended reads at the end of the PowerPoint.
- ▶ Your child can use <https://www.arbookfind.co.uk/> to search whether a book is on Accelerated Reader or check the book level at home.

Homework

- ▶ Please continue to use Times Table Rockstars to ensure quick recall.
- ▶ Reading comprehension will be given out fortnightly. This will be handed out on a Friday and will need to be handed in on Wednesday week. They will have 1 ½ weeks to complete it.
- ▶ If reading comprehension homework is not handed in, your child will need to stay in on the Friday and complete it.

Spelling Homework

- ▶ Children in Year 5 are not given weekly spelling lists to learn, although they will still have tests or dictations in class based on the weekly spelling pattern.
- ▶ Once testing of the Years 3/4 (Autumn) and Years 5/6 (Spring/Summer) statutory spelling words has been completed, your child will bring home a sheet with words to practise throughout the year.
- ▶ The highlighted words are the ones your child knows already.

Behaviour Policy
























- ▶ Your child will need to follow the class rules.
- ▶ Behaviour sanctions are displayed in the classroom, if these are not followed.
- ▶ Any major issues with behaviour will be communicated with you and action taken as required.

Online Safety

<https://www.nspcc.org.uk>

- ▶ Please continue to discuss online safety and monitor social networks and sites that your child is accessing.
- ▶ We will be looking at online safety this term.

Social Media Age Restrictions

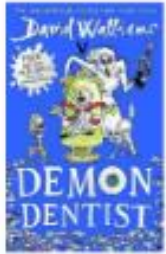
Under 13 (with parental consent)	13 +	16+	18+	18 (13 with parental permission)
 GoBubble	 Facebook	 WhatsApp	 Meow Chat	 flickr
 PopJam	 Instagram	 Telegram	 Meet Me	 YouTube
 GEM SOCIAL	 Twitter		 Tinder	 Spotify
	 Skype			
	 iTunes			
	 Pinterest			
	 MyLOL			
	 Wink			
	 Snapchat			
	 TikTok			
	 reddit			
	 ask.fm			
		17+		

RSE

- ▶ Relationships and Sex Education in primary schools is now a statutory subject, alongside Health Education. Schools are also advised to provide a relevant, appropriate Sex Education curriculum in the UK as part of their whole school PSHE (Personal, Social and Health Education) curriculum.
- ▶ In Primary schools, the government wants the subjects to put in place the key building blocks of healthy, respectful relationships, focusing on family and friendships, in all contexts, including online. This will sit alongside the essential understanding of how to be healthy.
- ▶ In school we use The Medway scheme and an overview can be found on the school website.

<p>Year 4 or 5 <i>Puberty: time to change</i></p>	<ul style="list-style-type: none"> • about some of the physical changes experienced during puberty 	<ul style="list-style-type: none"> • identify some of the physical changes that happen to bodies during puberty • explain that puberty begins and ends at different times for different people • use scientific vocabulary for external male and female body parts/genitalia
<p>Year 4 or 5 <i>Puberty: menstruation and wet dreams</i></p>	<ul style="list-style-type: none"> • about the physical changes that happen to males and females during puberty 	<ul style="list-style-type: none"> • use to use scientific vocabulary for external and internal male and female body parts/genitalia • explain what happens during menstruation (periods) • explain what is meant by ejaculation and wet dreams
<p>Year 4 or 5 <i>Puberty: personal hygiene</i></p>	<ul style="list-style-type: none"> • about the importance of personal hygiene during puberty • to respond to questions about puberty 	<ul style="list-style-type: none"> • explain how and why it is important to keep clean during puberty • describe ways of managing physical change during puberty • respond to questions and give advice to others about puberty
<p>Year 4 or 5 <i>Puberty: emotions and feelings</i></p>	<ul style="list-style-type: none"> • how and why emotions may change during puberty • about getting appropriate help, advice and support about puberty 	<ul style="list-style-type: none"> • describe how emotions and relationships may change during puberty • know where we can get the help and support we need in relation to puberty

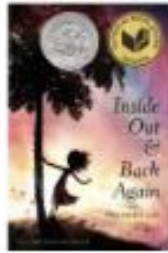
100 Books To Read In Year 5 and 6



Demon Dentist
David Walliams



Goodnight Mister Tom
Michelle Magorian



Inside Out and Back Again
Thérèse Li



The Suitcase Kid
Jacqueline Wilson



Mortal Engines
Philip Reeve



Firegirl
Tony Abbott



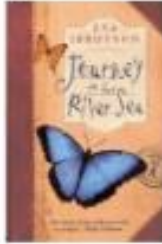
The Many Worlds of Albie Bright
Christopher Edge



Percy Jackson and the Lightning Thief
Rick Riordan



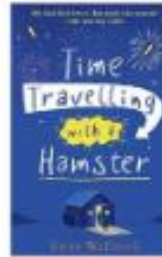
The Graveyard Book
Neil Gaiman



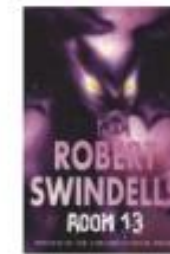
Journey to the River Sea
Eva Robinson



Five On A Treasure Island
Enid Blyton



Time Travelling with a Hamster
Ross Welford



Room 13
Robert Swindells



Kick
Mitch Johnson



Millions
Frank Cottrell-Boyce



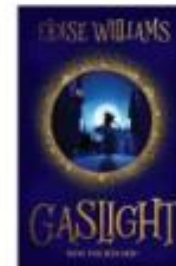
Street Child
Berlie Doherty



Cogheart
Peter Bunzl



Cloud Busting
Malorie Blackman



Gaslight
Elsie Williams



Harry Potter and the Philosopher's Stone
J.K. Rowling



The Imaginary
A.F. Harold

100 Books To Read In Year 5 and 6



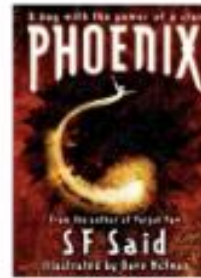
Matilda
Roald Dahl



Howl's Kingdom
Michael Morpurgo



The Crossover
Kwame Alexander



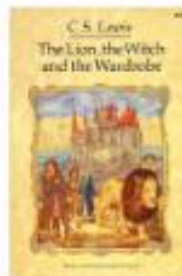
Phoenix
S F Said



Charlotte's Web
E B White



Alice's Adventures in Wonderland
Lewis Carroll



The Lion, the Witch and the Wardrobe
C.S. Lewis



Wig Of The Dump
Clive King



Artemis Fowl
Eoin Colfer



Diary Of A Wimpy Kid
Jeff Kinney



Five Children and It
E Nesbit



Beetle Boy
M G Leonard



Clockwork
Philip Pullman



The Secret Garden
Frances Hodgson Burnett



Wonder
RJ Palacio



The Borrowers
Mary Norton



The Fantastic Flying Books of Mr Morris Lessmore
William Joyce



Skellig
David Almond



A Series of Unfortunate Events
Lemony Snickett



The Girl on the Train
Klara Milne
Watson



Holes
Louis Sachar

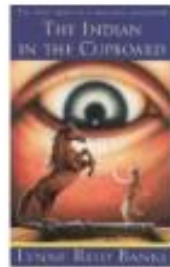
100 Books To Try And Read In Year 5 and 6



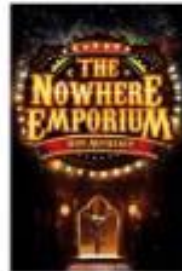
Once
Morris Gleitzman



Groosham Grange
Anthony Horowitz



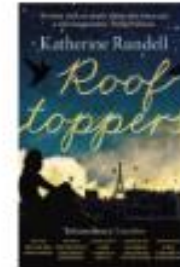
The Indian in the Cupboard
Lynne Reid Banks



The Nowhere Emporium
Scott MacKenzie



Oranges in No Man's Land
Elizabeth Laird



Rooftoppers
Katherine Rundell



A Girl Called Owl
Amy Wilson



Shadow Forest
Matt Haig



The Legend of Podkin One Ear
Kieran Lawless



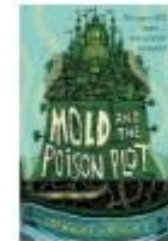
The London Eye Mystery
Neilson Snow



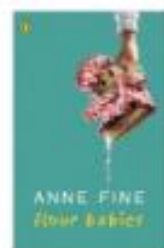
The Silly Book of Side-Splitting Stuff
Andy South



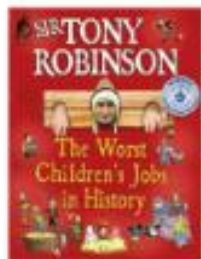
The Dreamsnatcher
Abi Elphinstone



Mold and the Poison Plot
Anne Fine



Flour Bables
Anne Fine



The Worst Children's Jobs in History
Tony Robinson



The Amazing Maurice and His Friends
Terry Pratchett



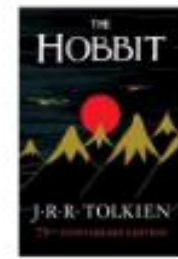
The Wolves of Willoughby Chase
Joan Aiken



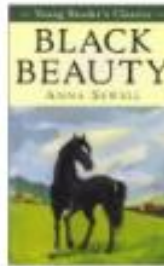
The Queen's Nose
Dick King-Smith



Who Let The Gods Out?
Maz Evans



The Hobbit
J.R.R. Tolkien



Black Beauty
Anna Sewell

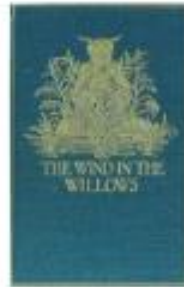
100 Books To Read In Year 5 and 6



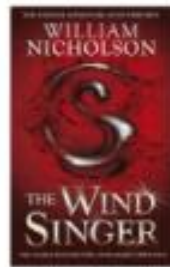
The Demon Headmaster
Gillian Cross



Lion Boy
Zizou Corder



The Wind in the Willows
Kenneth Grahame



The Wind Singer
William Nicholson



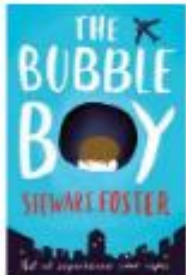
When Hitler Stole Pink Rabbit
Judith Kerr



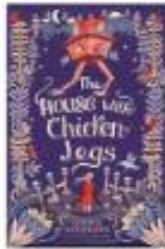
How to Train Your Dragon
Cressida Cowell



A Library of Lemons
Jo Cotterill



The Bubble Boy
Stewart Foster



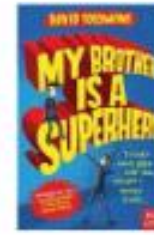
The House With Chicken Legs
Sophie Anderson



The Boy Who Swam the Ocean in an Armchair
Lisa Williams



Pax
Sara Pennypacker



My Brother is a Superhero
David Salomon



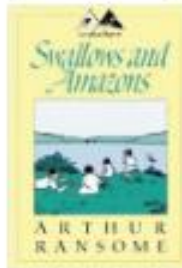
The Brilliant World of Tom Gates
Li Fisher



Black Powder
Ally Sherrick



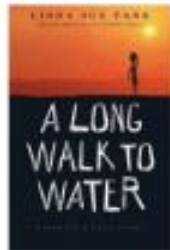
Sweet Pizza
G.R. Evans



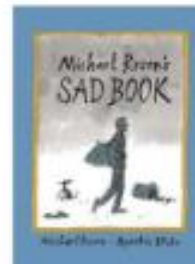
Swallows and Amazons
Arthur Ransome



Strange Star
Emma Carroll



A Long Walk to Water
Linda Sue Park



Sad Book
Michael Rosen



The Arrival
Shaun Tan



Ballet Shoes
Noel Streatfeild

100 Books To Read In Year 5 and 6



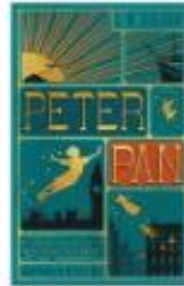
Watership Down
Richard Adams



Swimming to the Moon
Jane Yolen



Carrie's War
Nina Baynton



Peter Pan
J.M. Barrie



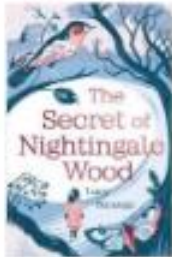
Good Night Stories for Rebel Girls
Francesca Sanna



Winter Magic
Stories by Various Authors



What to Do When You Worry Too Much
Dawn Huebner



The Secret of Nightingale Wood
Lucy Strange



The Invention of Hugo Cabret
Brian Selznick



There May Be a Castle
Peter Tardif



Skulluggery Pleasant
David Almond



Howl's Moving Castle
Hayao Miyazaki



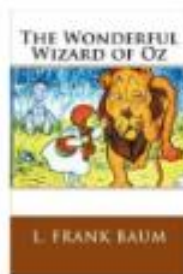
101 Poems for Children
Carol Ann Duffy



The Goldfish Boy
Lisa Thompson



The Miraculous Journey of Edward Tulane
Kate DiCamillo



The Wonderful Wizard of Oz
L. Frank Baum