



Year 3

Information



Year 3

Lilac Class

Class teacher: Mrs Craske

LSA: Mrs Hall

Support staff: Mrs Orchard & Miss Moody

Green Class

Class teacher: Mrs Ferguson

LSA: Mrs Tachauer

Support staff: Mrs Kemp-Baker, Mrs Denford, Mrs Abbott

Cover teacher: Mrs Waugh



The School Day

Children enter and exit through their class doors at the beginning and end of the day.

Break time 11:00 - 11:15

Lunch 12:15-13.15

The children eat first and then go out to play.

Children eating packed lunch and school dinners are mixed together in the large hall.

Please inform us if children will be picked up by somebody else by text or a phone call. We cannot let children go without your consent.

Year 3 Curriculum

Autumn Topic - The Stone Age to the Iron Age

Spring Topic - Blue Planet - covering rivers, lakes and seas and the Water Cycle

Summer Topic - Ancient Egyptians

We are really looking forward to swimming in the summer term, school trips including Barleylands for a Stone Age adventure and our Egyptian workshop in the summer.

Assessment

- Termly Assessments take place in Maths, Grammar/Spelling and Reading
- Half-termly Star Tests linked to Accelerated Reader.
- All subjects are teacher assessed throughout the year. A record of their attainment will be given to you each term for Writing, Maths and Reading.



Behaviour

Policy

See website

Rewards

House Points,

Daily Mile

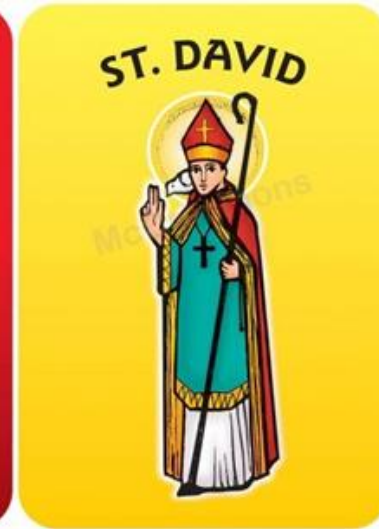
In class celebrations Golden Tokens for 100%

Roles

Pupil Council Reading Ambassador House Captains

Sports Ambassadors Activity Leaders

House Teams



Uniform



Parents are encouraged to support us in providing the suggested items of clothing which can be purchased either from our School Shop (Emblem in Wickford: 18 The Broadway, Wickford, Essex, SS11 7AA) or at www.myclothing.com. We believe that uniform helps to create a school identity and the children should wear our uniform and the Abacus logo with pride.

Please note: Trainers and Hooded Sweatshirts/Jackets are not allowed in school.

We do ask that long hair be tied back and that designs or logos are not shaved into hair. No unnatural hair colours (dyed hair) or unconventional hairstyles will be accepted.

Our school colours are **PURPLE** and **GOLD**

Sweatshirt/Cardigan	Purple
Fleece	Purple
Trousers/Skirt/Pinafore	Grey
Polo Shirt	Gold
Girls' Dresses	Purple or Yellow Gingham
Footwear	Black shoes, no heels (no trainers)



P.E

PE sessions : Monday & Thursday

- P.E kits are house colours t-shirts, black shorts, trainers, black track suits (for colder weather - we go out as much as possible). Hair must be tied back.
- Children should come to school wearing their P.E kits on their P.E day. Children will wear their kit all day.

P.E

Please ensure that all earrings are taken out for PE days.

Essex County Council has informed us that school children are no longer allowed to tape up their ears to cover earrings for PE or other sporting activities. This is due to injuries received by several pupils across Essex. Therefore, children will need to be able to independently remove their earrings or they will be unable to take part.



Accelerated Reader

- Children should now complete their quizzes at home on <https://global-zone61.renaissance-go.com/welcomeportal/2231238>
- Please ensure you have signed up to receive email updates about your child's progress. Please ask class teachers for your logins if you are unsure. All numbers must be exact to access our school's site.
- Children can use www.arbookfind.co.uk/ to search whether a book is on Accelerated Reader or check the book level at home.

Reading Expectations

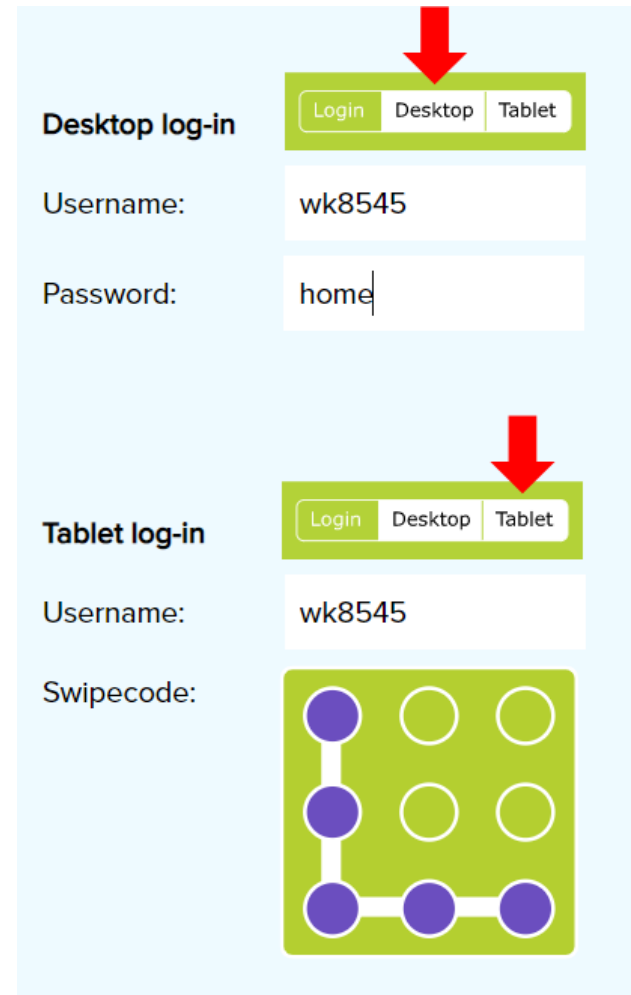
- Children must read at home at least three times a week and diaries must be signed by an adult to confirm that they have done so.
- Reading diaries should be brought to school every day and will be checked on Fridays.
- If diaries are not signed for two weeks in a row, they will read during their playtime on that Friday.
- On average, children are expected to read 20 mins per day in order to make progress. Based on quizzes completed, Accelerated Reader calculates an average daily time spent reading.
- 100 books to read in Y3 at the end of the slideshow

Letter-join

We use the letter-join programme to teach handwriting from EYFS to Year 4.

Children are able to access this at home via a desktop or tablet at <https://www.letterjoin.co.uk/log-in.html> using the appropriate login.

Children can click on their class name to practise specific handwriting skills related to their year group or 'free play' for a range of skills.



The screenshot displays two login sections on a light blue background. The top section is titled "Desktop log-in" and features a green header with three buttons: "Login", "Desktop", and "Tablet". A red arrow points down to the "Desktop" button. Below this, the "Username:" field contains "wk8545" and the "Password:" field contains "home". The bottom section is titled "Tablet log-in" and features a similar green header with "Login", "Desktop", and "Tablet" buttons. A red arrow points down to the "Tablet" button. Below this, the "Username:" field contains "wk8545" and the "Swipecode:" field is a 3x3 grid of circles. The leftmost column and the bottom row of circles are filled with purple, while the other four circles are white with black outlines.



Homework

Times tables: Children should regularly practise times tables on Times Table Rock Stars or other relevant apps as this will aid their basic understanding in all areas of maths.

Please ask if you are unsure of their log in. This will support the weekly times table challenge we do every Friday. Timestables.co.uk is another useful website to practise on.

Reading and quizzing: as discussed on the previous slide

Spellings: We regularly assess spellings in class and may send home words which are most commonly spelled incorrectly for additional practice.



Other Ways to Help

You can never do enough handwriting!
Birthday cards, postcards, letters to family members, etc!

Spelling Shed is a great (payable) app - we can add the week to the newsletter like we did last year if this is useful.

White Rose maths app - free
Scratch Jr (coding) app - free



Communication

- Messages to teachers can be sent to the school text system. Longer conversations can be arranged for after school.
- Parents' Evenings: October/Feb
- Don't forget to look at the school website for the latest newsletters and our Facebook page for updates.
- Text reminders from the office with weekly links to the newsletter




Online Safety

- Please continue to discuss online safety and monitor apps social networks and sites that children are accessing.
- Find helpful information and tips here.
https://www.nspcc.org.uk/keeping-children-safe/online-safety/?utm_source=google&utm_medium=cpc&utm_campaign=GEN_-_Safety_-_%5bPhrase%5d&utm_term=e-safety&gclid=CIXt97y5hM8CFQaNGwod4qgDMQ&gclid=aw.ds

RSE

RSE- Relationships and sex education in primary schools is now a statutory subject, alongside Health Education. Schools are also advised to provide a relevant, appropriate Sex Education curriculum in the UK as part of their whole school PSHE (Personal, Social and Health Education) curriculum.





In Primary schools, the government wants to put in place the key building blocks of healthy, respectful relationships, focusing on family and friendships in all contexts, including online. This will sit alongside the essential understanding of how to be healthy.

In school we use The Medway scheme and an overview can be found on the school website.




RSE - Autumn

Autumn 1 - How can we be a good friend?

Friendship; making positive friendships, managing loneliness, dealing with arguments

Autumn 2 - What keeps us safe?

Keeping safe; at home and school; our bodies; hygiene; medicines and household products



RSE - Spring

Spring 1 - What are families like?

Families; family life; caring for each other

Spring 2 - What makes a community?

Community; belonging to groups; similarities and differences; respect for others



RSE - Summer

Summer 1 - Why should we eat well and look after our teeth?

Being healthy: eating well, dental care

Summer 2 - Why should keep active and sleep well?

Being healthy: keeping active, taking rest

Message From FAPS:

- Happy's Circus (visited in 2018!)
 - 5th October 2023 - gates 4:45PM
 - Main entrance only (Tresco Way)
 - Food/drink for sale on site 😊
-
- Tickets £10 each, includes raffle ticket
 - Limited tickets remain - to purchase, scan the QR or click:
www.ptaevents.com/faps-abacus

Any queries, please email:
faps@abacus.essex.sch.uk





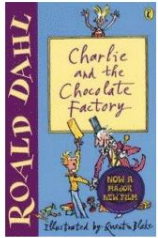
Thank you! 😊

Any questions?

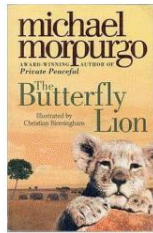
Please come and see us directly
for queries specific to your child.

In order to make good progress, children should read a range of authors and genres. Here are some recommendations.

100 Books To Read In Year 3 and 4



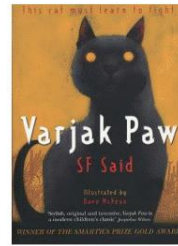
Charlie and the
Chocolate Factory
Roald Dahl



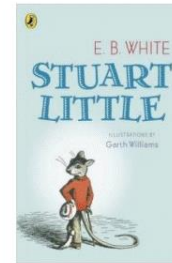
The Butterfly Lion
Michael Morpurgo



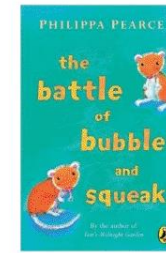
The Iron Man
Ted Hughes



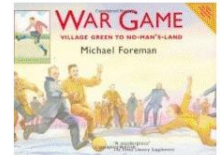
Varjak Paw
S F Said



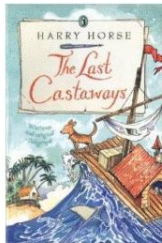
Stuart Little
E B White



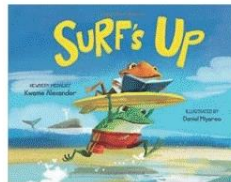
The Battle of Bubble and
Squeak
Phillips Pearce



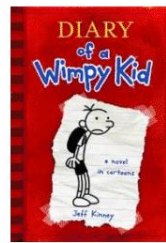
War Game
Michael Foreman



The Last Castaways
Harry Horse



Surf's Up
Kwame Alexander



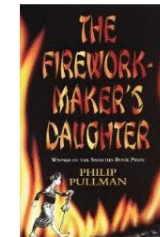
Diary Of A Wimp Kid
Jeff Kinney



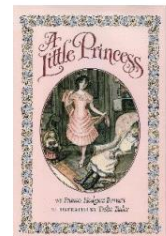
The Railway Children
E Nesbit



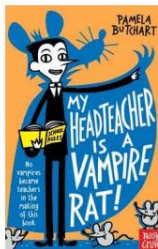
The Yearling
Marjorie Kinnan
Rawlings



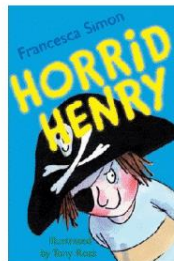
The Firework-Maker's
Daughter
Phillin Pullman



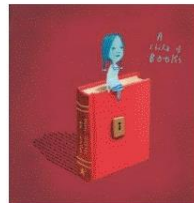
A Little Princess
Frances Hodgson
Burnett



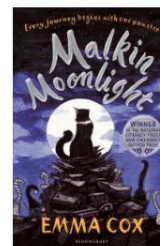
My Headteacher is a
Vampire Rat
Pamela Butchart



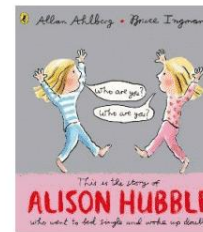
Horrid Henry
Francesca Simon



A Child Of Books
Oliver Jeffers



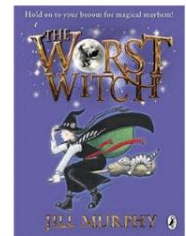
Malkin Moonlight
Emma Cox



Alison Hubble
Allan Ahlberg and Bruce
Ingham

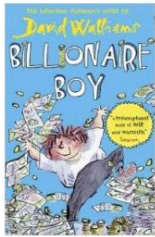


The Legend of Captain
Crow's Teeth
Eoin Colfer

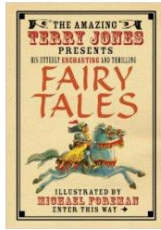


The Worst Witch
Jill Murphy

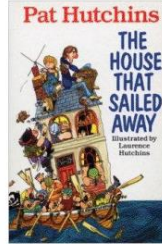
100 Books To Read In Year 3 and 4



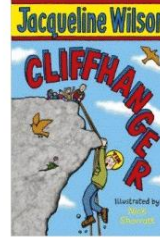
Billionaire Boy
David Walliams



Fairy Tales
Terry Jones



The House That Sailed Away
Pat Hutchins



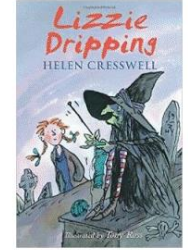
Cliffhanger
Jacqueline Wilson



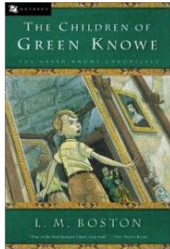
Oliver and the Seawigs
Phillip Reeve



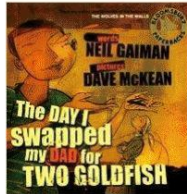
Krindlekrax
Philip Ridley



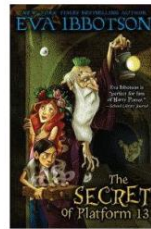
Lizzie Dripping
Helen Cresswell



The Children of Green Knowe
L.M. Boston



The Day I Swapped My Dad for Two Goldfish
Neil Gaiman



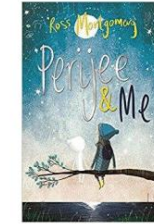
The Secret of Platform 13
Eva Ibbotson



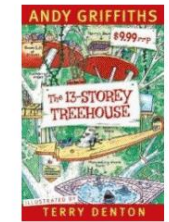
The Adventures of the Wishing-Chair
Enid Blyton



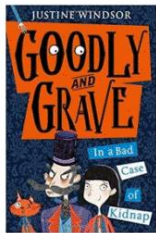
A Nest Full of Stars
James Berry



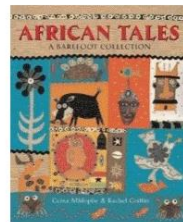
Perjee and Me
Ross Montgomery



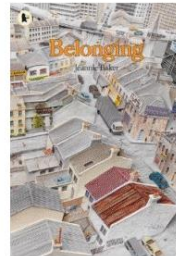
The 13-Storey Treehouse
Andy Griffiths



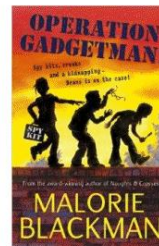
Goodly and Grave
Justine Windsor



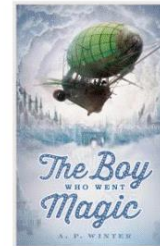
African Tales: A Barefoot Collection
Gcina Mllophe



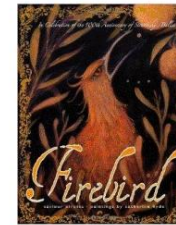
Belonging
Jeannie Baker



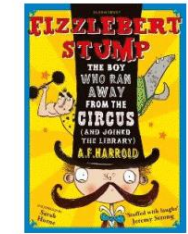
Operation Gadgetman!
Malorie Blackman



The Boy Who Went Magic
AP Winters



Firebird
Saviour Pirotta

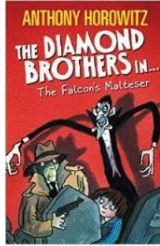


The Imaginary
A F Harold

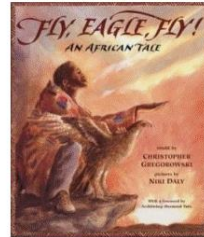
100 Books To Read In Year 3 and 4



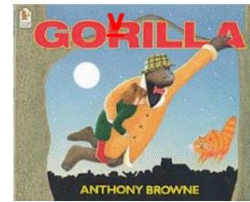
Alex Sparrow and the Really Big Stink
Jennifer Killick



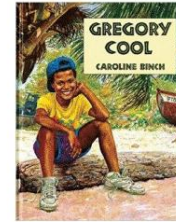
The Falcon's Maltesser
Anthony Horowitz



Fly, Eagle Fly!
Christopher Gregorowski



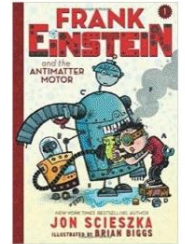
Gorilla
Anthony Browne



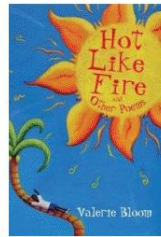
Gregory Cool
Caroline Birch



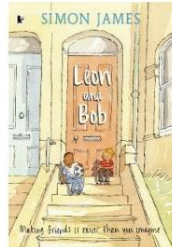
Running On The Roof Of The World
Jess Butterworth



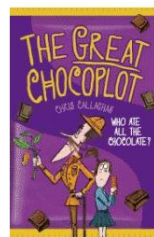
Frank Einstein and the Antimatter Motor
Jon Scieszka



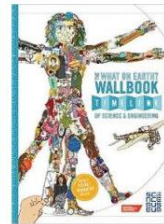
Hot Like Fire
Valerie Bloom



Leon and Bob
Simon James



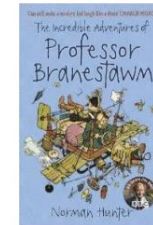
The Great Chocoplot
Chris Callaghan



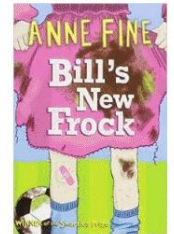
The What On Earth Wallbook
Christopher Lloyd



Eric Appleby: Zero to Hero
Dan Worsley



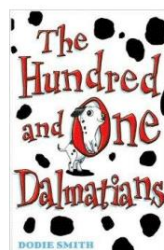
The Incredible Adventures of Professor Branestawm
Norman Hunter



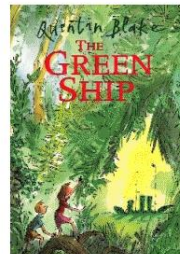
Flour Babies
Anne Fine



The Kick Off
Dan Freedman



The Hundred and One Dalmatians
Dodie Smith



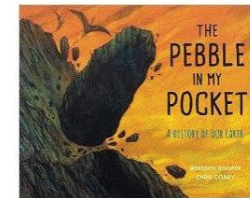
The Green Ship
Quentin Blake



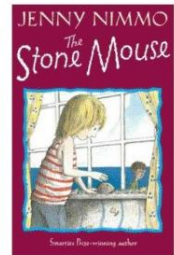
The Hodgehog
Dick King-Smith



Ice Palace
Robert Swindells

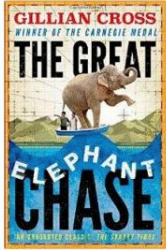


The Pebble in my Pocket
Meredith Hooper

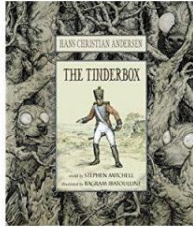


The Stone Mouse
Jenny Nimmo

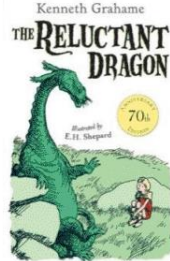
100 Books To Try And Read In Year 3/4



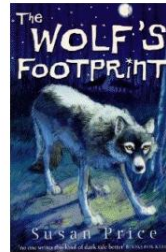
The Great Elephant Chase
Gillian Cross



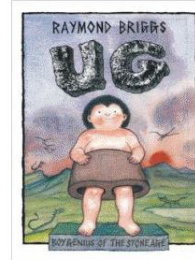
The Tinderbox
Hans Christian Andersen



The Reluctant Dragon
Kenneth Grahame



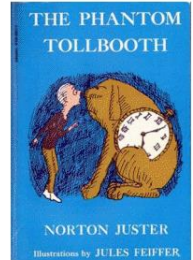
The Wolf's Footprint
Susan Price



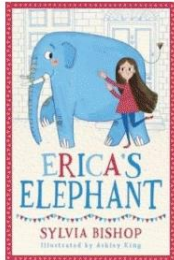
Ug: Boy Genius of the Stone Age
Raymond Briggs



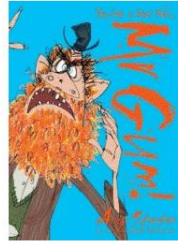
How to Train Your Dragon
Cressida Cowell



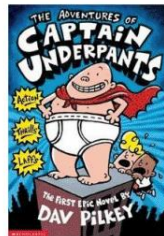
The Phantom Tollbooth
Norton Juster



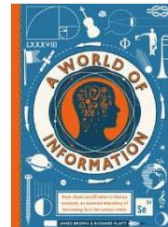
Erica's Elephant
Sylvia Bishop



You're a Bad Man Mr Gum!
Andy Stanton



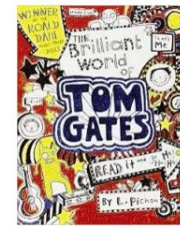
The Adventures of Captain Underpants
Dav Pilkey



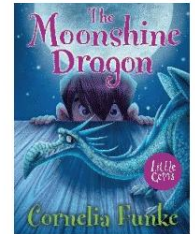
A World of Information
Richard Platt



Secrets According to Humphrey
Betty G. Birney



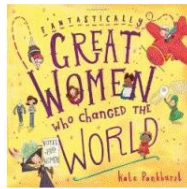
The Brilliant World of Tom Gates
Liz Pichon



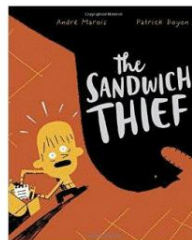
The Moonshine Dragon
Cornelia Funke



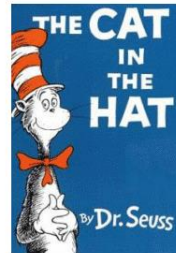
The Sticky Witch
Hillary McKay



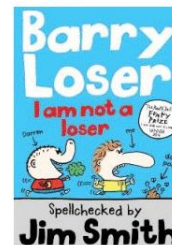
Fantastically Great Women Who Changed The World
Kate Pankhurst



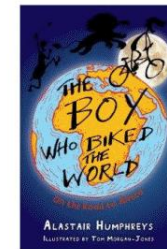
The Sandwich Thief
Andre Marois



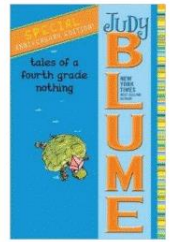
The Cat in the Hat
Dr Seuss



I Am Not A Loser

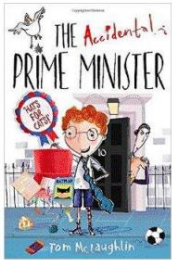


The Boy Who Biked The World
Alastair Humphreys



Tales of A Fourth Grade Nothing
Judy Blume

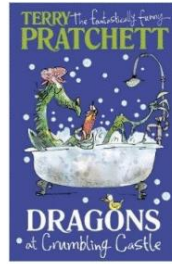
100 Books To Try And Read In Year 3/4



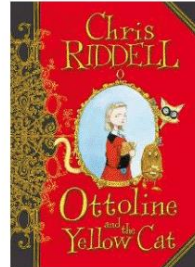
The Accidental Prime Minister
Tom McLaughlin



The Wild Robot
Peter Brown



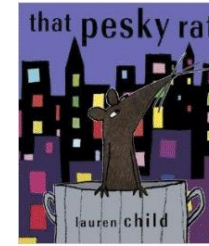
Dragons at Crumbling Castle
Terry Pratchett



Ottoline and the Yellow Cat
Chris Riddell



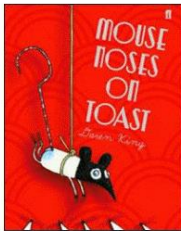
Smile
Geraldine McCaughrean



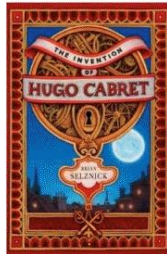
That Pesky Rat
Lauren Child



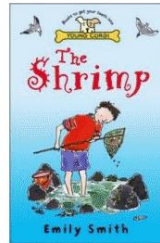
There May Be A Castle
Piers Torday



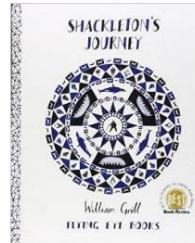
Mouse Noses on Toast
Darren Fletcher



The Invention of Hugo Cabret
Brian Selznick



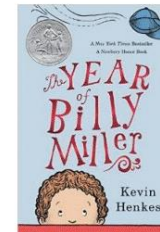
The Shrimp
Emily Smith



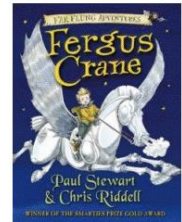
Shackleton's Journey
William Grill



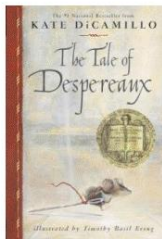
Frindle
Andrew Clements



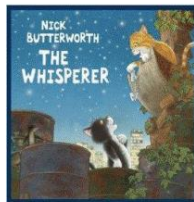
The Year of Billy Miller
Kevin Henkes



Fergus Crane
Paul Stewart and Chris Riddell



The Tale of Despereaux
Kate DiCamillo



The Whisperer
Nick Butterworth