

## Year 5/6 Home Learning

Included on this sheet are some ideas and activities for your child to complete at home with your support.

We have also provided an exercise book for your child to record in. In order to minimise the impact on your child's learning we recommend the following:

- **Daily reading for at least 20 minutes.**  
Children will now be allowed to quiz from home via <https://ukhosted84.renlearn.co.uk/2231238/> Your child's login will be written in their exercise book. Please ensure the numbers in the website address are correct (do not select from the drop-down menu) otherwise they will be unable to log in. After the children have logged in, Accelerated Reader will sometimes ask for another password before beginning a test. The password for this is: admin.
- Use of Times Table Rockstars and other interactive maths games (<https://www.topmarks.co.uk/maths-games/> <https://mathsframe.co.uk/>). The 4 most important areas of maths for children to become fluent in are times tables, number bonds, doubling and halving and multiplying and dividing by 10, 100 and 1000. Please use this opportunity to ensure children are secure with these skills.
- Continue to learn the 3/4 and 5/6 statutory spellings - they could learn a new word every day including the word class and how to use it in context.

### Writing

<http://www.pobble365.com/> has a thought-provoking picture for every day of the year including story openings. Children could continue writing the story using their 5/6 expectation sheets to guide them.

Children could also keep a diary of thoughts, feelings and activities during their time at home.

### Maths

Children could pick an aspect of maths that they have struggled with so far this year and aim to develop their confidence. Many websites are offering free access to online home learning support e.g.

<https://classroomsecrets.co.uk/home-online-learning/>

<https://www.twinkl.co.uk/resources/home-education/subject-resources-home-education/parents-home-education-maths>

<https://whiterosemaths.com/homelearning/>

<https://www.tts-group.co.uk/home+learning+activities.html>

For problem solving challenges visit <https://nrich.maths.org/>

### Science

Visit <https://sciencebob.com/> for loads of ideas for fun practical science experiments. Explore the idea of fair testing and independent and controlled variables. (Click on Science Fair Ideas, The Scientific Method for more information)

### PE

It is vital that children keep active during this time. Many websites offer different routines such as 10 minute shake-ups <https://www.nhs.uk/10-minute-shake-up/shake-ups>, 5 minutes kids workout with the Body Coach and fun activities at <https://www.getset.co.uk/resources/travel-to-tokyo/tokyo-ten>. Yoga and mindfulness will also be very useful in keeping children mentally healthy. Ideas can be found at <https://www.cosmickids.com/> and on youtube.

## **Geography**

Research and present information about different countries around the world and compare their human and physical features.

## **History**

Create a timeline of their choosing e.g. technological advances, monarchy, wars, medicine. Choose a person of interest who has made a great change in British history and present information on their impact. Make comparisons between aspects of periods of history and the present day.

## **Art**

Our focus this term was going to be on Nick Park who created Wallace and Gromit. Have a look at the website: <https://wallaceandgromit.com/> They could make their own story using the Claymation app. Here is a video demonstrating how to create a Stop-motion video: <https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-stop-motion-animation/zr67kmn> They can use any type of material to create their characters (e.g. lego) but you could use the recipe below to make your own playdough. <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

They could also research a famous artist - find a painting/picture/sculpture they like then recreate it. This can be done using normal pencil; just use your shading skills.

## **DT**

Children could help with cooking at home including reading recipes, creating new recipes, knife skills, measuring and weighing ingredients.

## **Computing**

Children have access to <https://students.weebly.com/> - a site where they can create their own website. They could use this as a way of presenting information for the above activities. Logins and passwords are in their exercise books. (The public are unable to view this unless parent permission is given.)

Children can access Scratch (a coding programme) <https://scratch.mit.edu/> to create their own games. Instructions can be found at <https://projects.raspberrypi.org/en/projects/>

## **RE**

Children could read about the Easter Story <https://www.topmarks.co.uk/easter/easterstory.aspx> and then make a cartoon strip based on the story. They could write a diary entry based on one of the people who was there or write a newspaper report based on the events.

## **Music**

Listen to a variety of music from around the world.

## **Other information**

Year 6 children can also continue working through their SATs books.

Other home learning ideas can be found on our school website under News, Home Learning.

In the coming weeks we will give more specific guidance about areas of the curriculum, which we have not yet managed to cover, that children should focus on in order to ensure that there are no gaps in their learning.

The internet is an excellent resource to find activities and ideas, however, it is vital that children have a break from online activities to support their mental health and wellbeing. Try to include activities every day that can be completed without technology.

Thank you for your support and we hope to see you soon,

Year 5/6 team x