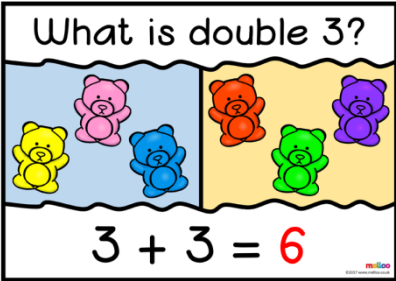
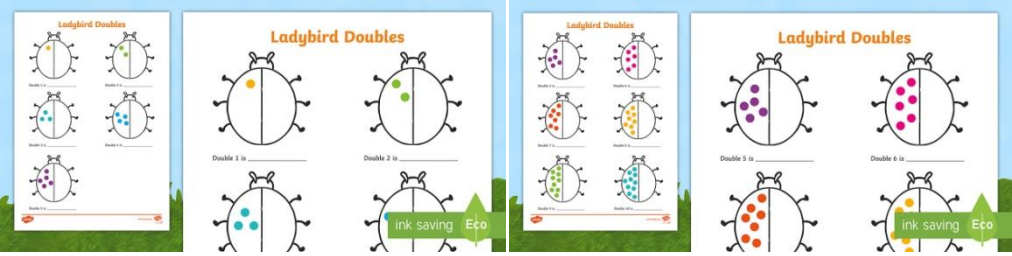


Lessons 1 and 2 will be taught at school, whatever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish ☺

Doubling-In foundation the children are expected to be able to solve problems including doubling. The children learn that double means 'twice as many'. They should be given opportunities to build doubles using real objects. Mirrors are a fun way for the children to 'double' the quantities that they build.

Lesson	Activity	Guidance for Parents
1	<p style="text-align: center;">Doubling Game</p> <div style="text-align: center;">  </div>	<p>Explain to your child that you are going to play a doubling game. Ask your child if they know what the word double means. Explain to them that double is 'twice as many' so you add the same number 2 times. Give them some examples. For example Double 1 is 2, Double 2 is 4 etc.</p> <p>Set up a game. Pick some objects/toys that you can use. You pick 3 toys, ask your child how many toys they would need to pick so it would double 3. Get your child to count out all the toys. Double 3 is 6. Repeat using different numbers of toys.</p>
2	<p style="text-align: center;">Ladybird spots Doubling</p> <div style="text-align: center;">  </div>	<p>There are some ladybird doubling sheets attached. If you are able to print them off, pick which one you feel would be more suitable for your child. Doubling to 10 or Doubling to 20. If you are unable to print the sheets out, your child can draw a ladybird. On one side they could draw 4 spots for example, then draw the same number on the other side. Ask your child to count the spots. Double 4 (4+4) =8. Repeat using different number of spots.</p>

3

Double Dominoes

Double Dominoes to 10

Double 2 is _____ Double 4 is _____

Double 3 is _____ Double 1 is _____

Double 5 is _____ Double 0 is _____

Double Dominoes to 10

Double 2 is _____ Double 4 is _____

ink saving Eco

There are some domino doubling sheets within the plans. As always if you are able to print these out then please do. Again, if you cannot print these out, please draw some rectangles for your child, with a line down the middle of each one. Ask your child to draw some spots on one side. Ask them if they wanted to double this number, what would they need to do? Draw the same amount of spots on the other side.

4

Finding Doubles

Double 1
eyes
 $1 + 1 = 2$

Double 2
trainers
 $2 + 2 = 4$

Double 3
wheels
 $3 + 3 = 6$

Double 4
legs
 $4 + 4 = 8$

Double 5
toes
 $5 + 5 = 10$

Using pieces of paper/card, write the numbers 1, 2, 3, 4 and 5 in one colour for example red. Then in another colour, for example blue, write the numbers 2, 4, 6, 8 and 10.

Hide the numbers in blue around the house or garden.

Give your child the numbers in red. Can they find the number that is double/twice as many?