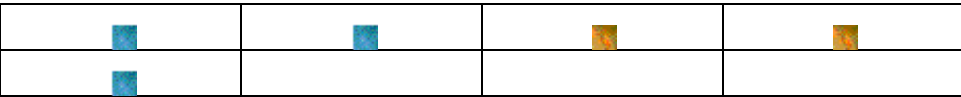
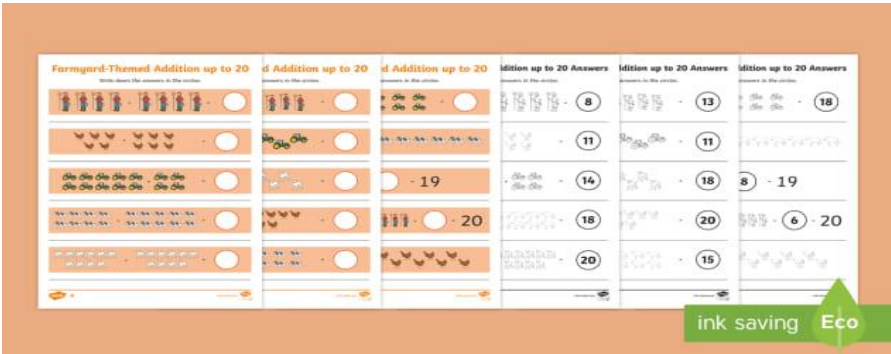


Lessons 1 and 2 will be taught at school. whatever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish 😊

Addition-In foundation the children are expected to add using quantities and objects with 2 single-digit numbers and count on to find the answer.

Lesson	Activity	Guidance for Parents
1	<p style="text-align: center;">Maths stories</p>  <p style="text-align: center;">3+2=5</p> <p>Create several grids with 10 spaces (if your child is confident with numbers up to 20, then create one with 20 spaces)</p> <p>Tell the children a maths story to practise adding on in real life contexts. First there were 3 people on the bus, then at the next stop, 2 more people got on the bus. How many people are on the bus now? The children will need two different colours for the 2 numbers. Repeat using different numbers.</p>	<p>Guidance for Parents</p> <p>Ask your child to show you 5 fingers, now ask them to show you 2 more. How many fingers now? How do you know there are 7? Did you count them all? Is there another way we can count them? We know we have 5 on this hand? Can we count on? 6 and 7? Repeat using different numbers.</p>
2	<p style="text-align: center;">Farmyard themed addition up to 20</p> 	<p>There are some farmyard themed addition sheets included if you are able to print them out, you just need to choose 1.</p> <p>If you can't, your child could draw their own farm animals to make up some addition sums. For example 2 cows + 3 cows = 5 cows</p>

3

Hidden Items



Count out 5 cubes or objects. Cover the cubes/objects with a cloth. Add 2 more cubes/objects. Ask the children how many there are now. Encourage the children to start counting on from 5. Repeat using different numbers, for example 6 cubes/objects, cover them up, add 3 more. How many are there now? Encourage them to start counting on from 6.

4

Number track race

0	1	2	3	4	5	6	7	8	9	10

0	1	2	3	4	5	6	7	8	9	10

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Create a number track 0-10. This can be created outside using chalk if you have it or inside on a piece of paper/card. If you have a dice please use this if not please use 3 pieces of paper to create number 1, number 2 and number 3. Take turns to throw the dice or pick a number. Use an object to mark the number you are on. The first person to reach 10 wins the game. You can extend the game by making your track longer.