

# Abacus Primary School

## Newsletter 419

### 24/9/21



## NATIONAL FITNESS DAY

To celebrate National Fitness Day ( 22/09/21) our Sports Ambassadors led fitness routines for the whole school during break times. Each routine consisted of 8 moves which were carried out for 20 seconds with a 10 second break in-between. There were lots of smiles and sweaty faces at the end.

Thank you to our Sports Ambassadors and Miss Dooley for organising the events.



Next week we are on Week 1 of our new menu

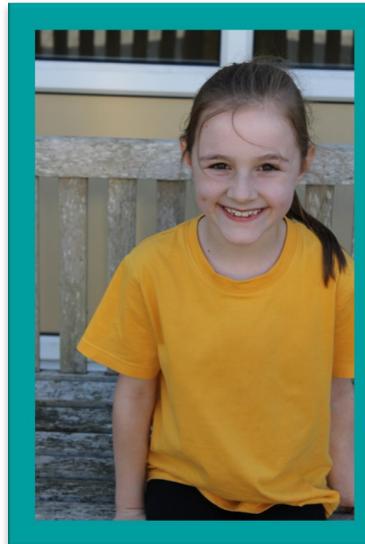
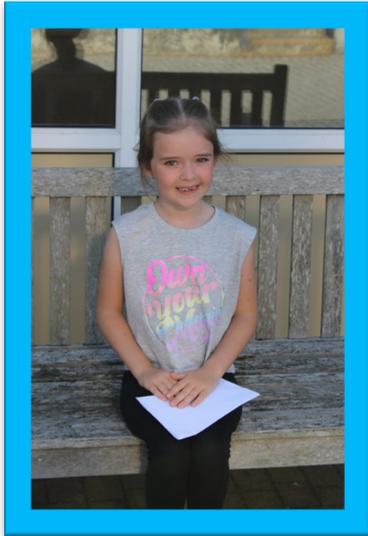
# WEEK 1





We had our first Pupil Council meeting this week and it was so wonderful to see the confidence and enthusiasm that the class representatives brought with them.

We discussed how things have gone since we have returned and everyone is so happy that we are all back together again. We also discussed how enjoyable our curriculum project was this year and the things that everyone is most looking forward to— school trips seemed to be the top of everyone's list!





Special Educational Needs  
& Disabilities



Understanding special needs

### Families InFocus Survey

Families InFocus is a charity that has been supporting families with children and young people with SEND for 25 years. We are conducting research into what services and support families of children and young people with SEND in Essex need, to help develop our future plans. If you are a family that has a child or young person with SEND, we would love to hear your input. You can access the survey through scanning the QR code below with the camera on your smartphone:



If you would prefer to give your feedback in a different format, please email:  
[alexm@fifessex.org.uk](mailto:alexm@fifessex.org.uk)

To see the latest edition of the SNAP Matters magazine for families, professionals and supporters, use the link below. It's a great read about everything to do with SNAP, from how we have been supporting families during lockdown, to upcoming events and fantastic fundraising. It's packed full of all your SNAP news.

[https://www.snapcharity.org/about/snap\\_matters\\_magazines/](https://www.snapcharity.org/about/snap_matters_magazines/)

### **Inside this issue:**

- \* The highlights from some of our summer sessions
- \* How adaptations made during the pandemic are enhancing future activities
- \* SNAP team continue to innovate to bring new services for families
- \* Specialist Talks Autumn programme
- \* Top tips for sensory play
- \* How our Family team can support schools, and how schools can help SNAP



**Special Needs  
And Parents**

# Parent Governor Vacancies APPLY NOW!

We have two vacancies for parent governor roles in our school.

This is a great opportunity to be involved in your child's education and to learn about how the school runs. Governors meet each half term and are involved in supporting the school with monitoring health and safety, the school finances and school improvement, which involves some school visits during the school day.

If you would like to know more information, please contact the school office and I will give you a call.

If you are interested in applying for one of these roles, please register your interest in writing and hand in to the school office by **Friday 1st October 2021**.

In the event that we have more interest than vacancies, an election process will take place and parents will vote.

**Mrs Blakeley**

Let's **Celebrate!**



**Well done to Noah for his achievements in cricket.**



House Points			
St George's Day	St David's Day	Happy St Patrick's Day!	St Andrew's Day!
<b>307</b>	<b>302</b>	<b>267</b>	★ <b>315</b> ★

**This week's house points rewards....well done to St Andrew's who are top of the table this week!**

Thank you to all the family members who have attended our online welcome meetings this week. The presentations from these sessions have all been added to the news page on our school website:

Copy the link below:

<https://www.abacusprimaryschool.co.uk/news>

Next week our Foundation team are holding their welcome meeting on Zoom on **Wednesday 29th September 2021 at 9.30am**. The zoom invite will be sent out the day before the meeting.



**THE VOICE KIDS 2022  
APPLY NOW!**

The Voice Kids is back and we're looking for super talented **SOLO SINGERS & DUOS** who have what it takes to take over The Voice Kids stage!

If you know any 7-14 year olds who want their voices to be heard, we want to hear from you!

For more information about how to enter go to [itv.com/beontv/thevoicekids](http://itv.com/beontv/thevoicekids) or [stv.tv/voicekids](http://stv.tv/voicekids)

Applications close on **Friday 29th October 2021**

We reserve the right to extend the closing date at our discretion

Other eligibility criteria and terms and conditions also apply (see entry form for full details).  
Personal data provided by you will be collected and processed in accordance with the privacy notices set out in the entry form.



Just a reminder that we have a new Facebook Page.

Abacus Primary

This is constantly monitored and not a public page.



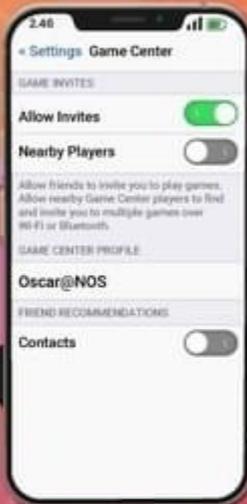
# e-Safety

for parents and carers

All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.



### How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

### How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

### How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)



# Our Curriculum



## Early Years Foundation Stage

In Foundation this week we have continued to get to know each other and the routines in our class. We are able to select our snack independently. Why not ask us what we do? We have been talking about our families, who lives in our house and finding more about the friends in our class. We had our first assembly in the hall this week and sat so well as a whole group. Our second week in school has gone very fast!

## Year 1

We have been working really hard in English this week and having a go at writing a story based on Zog. Our teachers have been very impressed! In Maths we have been using new vocabulary 'one more than' and 'one less than' when counting. There has also been lots of new words to learn in Science too. Ask us what investigate, observe and record mean? We used all of those skills this week. In Art we also finished our castle pictures using different textures and guess what... the egg still hasn't hatched yet.

## Year 2

In Year 2 this week we have written our independent stories based on Not Now Bernard. We have been learning about conjunctions in GPS and discussing the three coordinating conjunctions that we use in Year 2. Ask us to tell you what they are and why they are used! In Maths we have been comparing objects and becoming fluent in counting in multiples of 2, 5 and 10. We discussed the impact of exercise on the human body and why it is important for us to be active to stay healthy. We created collages in Art using facial features cut from magazines - thank you for your magazine donations, our artwork was amazing! We have also been working on our Harvest Festival performance.

## Year 3

In Science, we have been observing the properties of different soil and learning about how fossils are formed. Can your child tell you how fossils are formed? We have been reading about Mary Anning who was a palaeontologist. We have been ordering and presenting numbers to 1000 in maths. In English, we have been busy planning and writing our fables independently.

## Year 4

In Science, we used our maracas, from last week's art, to explore the pattern between the volume of a sound and the vibrations it creates. Ask us what happened to the rice in our maracas when we made loud noises. In Maths, we have been finding 1000 more/less than a number. We also were comparing and ordering 4 digit numbers. In PE, we learnt how to use the 'reverse dribbling' in hockey.

## Year 5

In Year 5 this week we have started to write a box plan for our own stories based on Kensuke's Kingdom, please ask your child about their plan. We have finished our unit of Science about Forces this week and we are moving onto Geography. In Geography, we are starting to look at mountains and have compared mountains within the UK and America. We are continuing to look at what makes up our identity in PSHE and are really enjoying our Dodgeball and Hockey. In Maths we have been looking at place value ask you child about the numbers we have been working with!

## Year 6

This week, we have been working hard writing our own myths in English, thinking carefully about how to use dialogue to convey character and advance the action. In Science we started our 'Space' unit by comparing the sizes of the planets and their distances from the sun. Ask us to tell you a mnemonic that helps us to remember the order of the planets. We enjoyed practising our 'defending' skills in PE whilst playing handball and were able to incorporate the different passes we had learned when playing a match.