






EYFS Phonics/Reading Activities

Date: 06.07.20 **Focus:** Guided Reading-Farm animal facts Phonics-blends

All of these activities will be taught in school-phonics on both days they are in and Guided Reading on both days they are in. If you are continuing to home school your child then you can do all 4 activities at home.

Lesson	Activity	Guidance for Parents
1	<p>Guided reading- This will follow the same format every week and it is one the children are familiar with.</p> <p>There are some farm animal facts attached, you are going to read these with a grown up.</p>	<p>*Talk to the children about the format. Is it a poem? A story? Can they identify that this is a fact file?</p> <p>*The children love 'Echo' reading. You read a line to them and they copy you.</p>
2	<p>Guided Reading</p> <p>Share the facts again. Have you got a favourite fact?</p>	<p>Questions that you can ask your child about the animals.</p> <p>*How many hours do cows spend eating?</p> <p>*What do cows do when a storm is coming?</p> <p>*What does the word herbivore mean?</p> <p>*What are female ducks called?</p> <p>*What is special about ducks feathers?</p> <p>*Have you got a favourite farm animal? Can you find out some facts about your animal?</p>
3	<p>These are our new blends this week.</p> <p>Can you say the blend?</p> <p>Can you think of other words with the same blends at the beginning?.</p> <p>Have a look around the room, what can you find?</p>	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>nch</p>  <p>bench</p> </div> <div style="text-align: center;"> <p>scr</p>  <p>screw</p> </div> <div style="text-align: center;"> <p>shr</p>  <p>shrew</p> </div> <div style="text-align: center;"> <p>thr</p>  <p>thread</p> </div> <div style="text-align: center;"> <p>str</p>  <p>string</p> </div> </div> <p>Encourage your child to work out the blend, can they think of other words with the sounds, mix them up with other blends we have been looking at- can they find the new ones? These are the last of the phase 4 blends.</p>
4	<p>Let's practice matching and finding our blends.</p> <p>In school we are going to write the blends in chalk on the playground. We are going to say the blends and ask the children to go to the right area. You could play this at home and have the words written on paper and put them around the garden.</p>	<p>These blends are a little more tricky as they are three sounds together- so lots of talking through the sounds= what words they go with and encouraging them to hear the words and the sounds.</p>

Words to support these blends.

- **nch** lunch, bunch, punch, pinch, finch
- **scr** scrunch, scruffy, scrappy, scrape, scrub
- **shr** shrimp, shrewd, shrunk,
- **thr** three, thrash, throw
- **str** strum, strop, stroke, stroll