



EYFS Phonics/Reading Activities Date: 15.06.20

Focus: Guided Reading-Start of the story from Farmer Duck Phonics- Tricky Words

All of these activities will be taught in school-phonics on both days they are in and Guided Reading on both days they are in. If you are continuing to home school your child then you can do all 4 activities at home.

Lesson	Activity	Guidance for Parents
1	<p>Guided reading- This will follow the same format every week and it is one the children are familiar with.</p> <p>There is the start of the story to Farmer Duck attached. You are going to read this with a grown up.</p> <p>If you have a copy of the book at home, you can share this with your grown up instead.</p>	<p>*Read the title with your child, ask them what they think the story might be about.</p> <p>*The children love 'Echo' reading. You read a line to them and they copy you. They really enjoy it when you use funny voices. Can they use a different voice for the farmer and the duck?</p>
2	<p>Guided Reading</p> <p>Share the start of the story with your grown up again. Can you remember any of the story?</p>	<p>Questions that you can ask your child about the story.</p> <p>*What animal did the duck fetch from the field?</p> <p>*What did the farmer always say to the duck?</p> <p>*How do you think the duck feels?</p> <p>*What is your favourite farm animal?</p> <p>*If you have the book at home, you can continue to read the story, if not you can watch the story on YouTube?</p>
3	<p>Keep recapping on the blends from previous week. We are going to focus on Tricky words this week.</p> <p>said, have, like, so, do, some, come, little, one, were, there, what, when, where.</p> <p>You could make them into flashcards, or write them on a piece of paper- play lucky dip - pick out a word- can you read it? Can you write it? Can you put the word in a sentence?</p>	<p>The children need to be able to recognise these words, not sound them out. They also need to practise writing them.</p> <p>This can be pen and paper, but also in sand, shaving foam, mud! Whatever they enjoy doing.</p> <p>There are a few similar looking words, give lots of praise for recognising the words.</p>
4	<p>Mirror words - you need a mirror and the words printed below (or an adult could copy them out for you)</p> <p>Hold the mirror next to the word- can you work it out?</p> <p>What other words can you write, what happens when you hold them to the mirror?</p>	<p>This activity helps to look at the words in a fun way. You may end up having to write more words backwards for them to look at!</p> <p>You could use the list of high frequency words and try these in a mirror.</p>

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