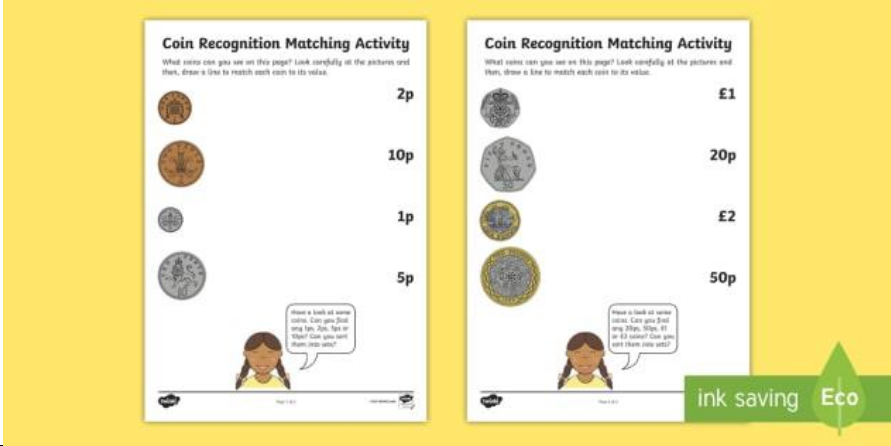
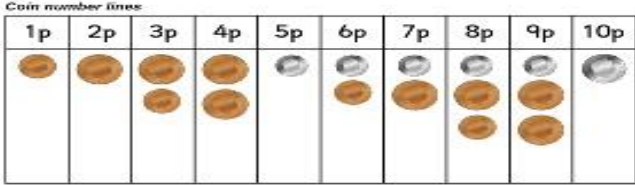


Lessons 1 and 2 will be taught at school, whatever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish 😊

Money-In foundation the children are expected to use everyday language to talk about money.

Lesson	Activity	Guidance for Parents
1	<p style="text-align: center;">Coin Recognition Matching Activity</p> 	<p>There are coin recognition matching activity sheets included if you are able to print them out, you will need both.</p> <p>If you can't print the worksheets, if you have coins at home, could your child draw round them or do a rubbing and write the value of the coin.</p>
2	<p style="text-align: center;">Investigating amounts using coins</p> 	<p>Draw a grid like this in your books. If you do not have access to any coins, then the children can draw them. You can decide how to represent these amounts. Your child might want to make the amounts just using 1p coins, for example make 8p using 8 1p coins. If your child feels confident, they could use different coins as shown on the grid. It is very common at this early stage when the children are not familiar with coins, to draw a coin that doesn't exist, for example an 8p coin or a 3p coin.</p>

3

Shopping



Set up a little shop. Choose a few toys and create price labels for them. Can the children use the correct money to pay for the items? Will they need change?

4

Ordering coins



If you have coins at home, can the children put them in order? Which is the smallest coin? Talk to the child about pence and pounds. Tell your child that there are 100 pence in a pound, so £1 is larger than 1p. If you do not have coins at home there is a sheet that has all of the coins on that you can look at and talk about. If you can print it out, your child might like to cut them out and try to stick them in order.